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SEATTLE, WA

# Pass on to 4th-12th grade teacher.

Hands-On • Real Life • Relevant • Fun

ient of Natural Resources and Parks d Waste Division Street Center, Suite 701 S. Jackson St. :tle, WA 98104-3855

On Request TY Relay: 711 -800-325-6165 ext. 6-4466 Alternative Formats 206-296-4466





Hazardous Household Products and Safer Alternatives October 14, 2011-



# **Free Workshops** for 4th-12th Grade Teachers

**Teach** real-life environmental issues relevant to teens.

**Receive** ready-to-use lesson plans that are easy to integrate into existing curricula.

Fulfill new science, health, reading, and writing GLEs.

Earn clock hours.

Produced by



as part of the Local Hazardous **Waste Management Program** King County in King County

# **How Teachers Are Using Hazards on the Homefront**

Science - Household hazardous waste (HHW) ties into biology, chemistry, integrated physical science, earth science, and environmental science. Teachers have incorporated HHW issues into lessons on watersheds, soils, salmon, and general ecology. Lessons have also been adapted for the Foss Environments Kit and Chemistry in the Community.

**Health** - Activities in the teacher guide help students determine their exposure to hazardous products, identify factors that affect their health, and understand how to reduce their risk by choosing less hazardous products. Students also learn about labels on personal care and other popular products.

Family and Consumer Science - Household hazardous waste issues tie in well to making educated decisions about the products we purchase and use, and their impact on family and pet health.

**Technical and Career Education** - Many of the most hazardous products we purchase are those used for woodworking, auto maintenance, and other home repairs. Learning about the proper selection, use, storage, and disposal of these products is important for health and

**Social Studies** - Students can learn about the multiple government agencies involved in regulating the different types of household hazardous products while practicing communication skills such as reading, writing, and understanding labels and advertising.

Writing/Reading - All lessons in the guide include journal writing, reflection, and reading for information. The reading and writing skills practiced in these lessons will aid students as they make consumer choices throughout their lives.

**Art** - In addition to teaching how to identify safer art materials, many of the lessons incorporate activities such as designing product labels, brochures, posters, and other creative pieces as a means of increasing student understanding of household hazardous products.

**ELL** - Learning how to read labels and signal words that identify hazardous household products provides practical knowledge for both students and family members. Lessons on label reading, safer alternatives, and disposal have been adapted for English Language Learners and are available with visuals on the King County website.

### **Hazards on the Homefront**

King County Solid Waste Division as part of the **Local Hazardous Waste Management Program** October 14, 2011, 8:00 a.m.-4:00 p.m.

Brightwater **Environmental Education and Community Center,** Woodinville

Do you know what makes bleach dangerous, or how to properly dispose of pesticide containers? Become skilled at



fun, hands-on activities that teach your students about bioaccumulation, proper disposal, and safer alternatives. Students will learn lessons they will be able to use for the rest of their lives.

### This free workshop includes

- Hazards on the Homefront Teacher Guide.
- green cleaners and green cleaning recipes.
- stipend for certified King County teachers upon completion of workshop objectives.
- information on free follow-up classroom presentations and mini-grants.
- lesson plans and student assignments from previous workshop participants.
- lunch.
- tour of new wastewater treatment plant and education center.

To learn more, visit your.kingcounty.gov/solidwaste/ education/hazwaste.asp.

"The lessons are clear and include assessments." worksheets, etc. I plan to integrate many of these lessons into our Ecosystems unit."

- Fourth-grade teacher



### During the workshop you will learn

- how to recognize hazardous products.
- the different ways that we are exposed to hazardous products.
- fun, hands-on activities that teach about safer alternatives.
- experiments about how household hazardous products affect water quality, soil, plants, and human health.

All lessons connect with school curriculum units such as Pollution and Solutions, FOSS kits, Biology, Chemistry in the Community, Family and Consumer Science, Career and Technical Education, and much more.



"I've never seen the kids so excited and into science before! They loved this concept and said science was their favorite subject in school."

- Sixth-grade science teacher

# **Community Service and Action Projects**

Teaching students about household hazardous products is an easy springboard to community service projects. Read more about how students have been testing product alternatives, stenciling storm drains, planting native and organic gardens, or teaching community members about green cleaning at your.kingcounty.gov/solidwaste/education/hazwaste.asp.

Teachers who participate in the workshop are eligible to receive grants of up to \$500 to complete projects.

# For more information or to register

Phone: 206-583-0655

**Email:** workshops@triangleassociates.com

Fax: 206-382-0669

**Mail:** Triangle Associates

811 1st Ave, Suite 255, Seattle, WA 98104

Space is limited to 25 teachers.

## Yes, I want to register.

Name
Home Address
City/State/Zip
Phone
Email
School
District
Grade Level/Subject
Number of students taught per year (estimated)
☐ I am interested in clock hours. (seven clock hours for \$14)
☐ I give my permission to be photographed and to have that photograph included along with my name in future materials.
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