



Mission: Possible

2012 Youth on Mission Contest

“Christ Has No Body Now But Yours”

Lesson Ideas and Activities

The following lesson and activity ideas are intended to: a) help students engage with the theme, “Christ Has No Body Now But Yours,” and b) help students formulate a plan for approaching the 2012 Youth on Mission Contest.

As a guide, please refer to the Paths of Mission and the accompanying questions.

Grades:

[Pre K-2](#)

[3-5](#)

[6-8](#)

[9-12](#)

Grades Pre K-2

Activity #1

Place an outline drawing of a person on the board and discuss the following, writing answers:

What is our brain for? (Thinking, coming up with ideas)

What is our heart for? (Feeling, compassion, love)

What are our hands and feet for? (Doing things)

Read the prayer “Christ Has No Body” by St. Teresa of Avila as a class.

Brainstorm (list, discuss, draw pictures) of things that Jesus did

Create a class/group poster answering the following questions, or have students draw pictures addressing the following questions:

What **DO** we do at school to be Christ’s body? (Think, feel, and act like Christ)

What **CAN** we do this year to be Christ’s body?

Activity #2

Make a poster with the phrase, “God is Love” (John 4:16)

Chalk Talk: Ask students to think of what the word “love” means

Ask students and list all of the people that we need to show love to:

Family

Friends

Classmates

Teachers

Neighbors

People that are suffering

People that make us angry or upset

Brainstorm/draw/act out how we can show love to these people this year

(Maybe focus on one thing each week/month that the class would like to work on)

Grades 3-5

Activity #1

Put a picture or outline of a person on the board and discuss the following, writing answers:

What is our brain for? (Thinking, coming up with ideas)

What is our heart for? (Feeling, compassion, love)

What are our hands and feet for? (Doing things)

Read the prayer ["Christ Has No Body"](#) by St. Teresa of Avila as a class.

Brainstorm (list, discuss, draw pictures) of things that Jesus did

Have students fill out [Christ Has No Body Worksheet](#) to brainstorm

Create a class/group poster answering the following questions, or have students draw pictures addressing the following questions:

What **DO** we do at school to be Christ's body? (Think, feel, and act like Christ)

What **CAN** we do this year to be Christ's body?

Activity #2

Make a poster with the phrase, "God is Love" (John 4:16)

Chalk Talk: Ask students to think of what the word "love" means

Ask students and list all of the people that we need to show love to:

Family

Friends

Classmates

Teachers

Neighbors

People that are suffering

People that make us angry or upset

Brainstorm/draw/act out how we can show love to these people this year

(Maybe focus on one thing each week/month that the class would like to work on)

Develop a "mission project" for the year that shows love to a group outside of the school community

Grades 6-8

Put a picture or outline of a person on the board and discuss the following, writing answers:

What is our brain for? (Thinking, coming up with ideas)

What is our heart for? (Feeling, compassion, love)

What are our hands and feet for? (Doing things)

Read the prayer ["Christ Has No Body"](#) by St. Teresa of Avila as a class.

Brainstorm (list, discuss, draw pictures) of things that Jesus did

Have students fill out [Christ Has No Body Worksheet](#) to brainstorm

Give students copies of the [Paths of Mission Questions](#)

Have students answer the questions as best they can

In small groups, have students share answers and generate a list

Have group pick one answer to share from any category

Chalk talk . group representative writes answer on the board under proper category

Small groups select which category they feel that they do the best and why they chose it

Small groups select which one or two categories they would most like to work on this year and why

Class discusses responses

Class picks categories to focus on this year, brainstorms how they will do so

Grades 9-12

Read the prayer ["Christ Has No Body"](#) by St. Teresa of Avila as a class.

Have students write a short reflection on what this means for them personally and for people today

Discuss responses as a class

Give students copies of the [Paths of Mission Questions](#)

Have students answer the questions as best they can

In small groups, have students share answers and generate a list

Have group pick one answer to share from any category

Chalk talk . group representative writes answer on the board under proper category

Small groups select which category they feel that they do the best and why they chose it

Small groups select which one or two categories they would most like to work on this year and why

Class discusses responses

Class picks categories to focus on this year, brainstorms how they will do so

Students develop a project for the year

What will they do on a day-to-day basis?

What major project/goal will they work towards?

How will they document and present this for the contest?