

REAL EXPECTATIONS

	R Responsible Citizens	E Effective Communicators	A Active Christians	L Life-long Learners
Classrooms	<ul style="list-style-type: none"> Organized desk and work space Stay on task and allow others to do the same 	<ul style="list-style-type: none"> Use appropriate language Ask questions, listen, and observe Raise your hand when you want to ask a question or share an idea 	<ul style="list-style-type: none"> Respect personal, school, and community property Show kindness to God, others, and self through behavior and in speech 	<ul style="list-style-type: none"> Quality products turned in on time Try new things Put forth your best effort
Hallway	<ul style="list-style-type: none"> Walk in a line, on the right side of the hall Keep hands and body to self 	<ul style="list-style-type: none"> Quiet voices 	<ul style="list-style-type: none"> Model the behavior that Jesus would be proud of Greet others with quiet smiles 	<ul style="list-style-type: none"> Respect property, displays, and other students
Lunchroom	<ul style="list-style-type: none"> Dispose of trash and recycling appropriately Eat own food 	<ul style="list-style-type: none"> Use appropriate voice level Use positive words and comments 	<ul style="list-style-type: none"> Include everyone at your table in the conversation Be good stewards of God's creation by composting when able to 	<ul style="list-style-type: none"> Follow instructions given by teacher or lunch supervisor
Office	<ul style="list-style-type: none"> Use phone pass according to policy Get lunch tickets at designated times 	<ul style="list-style-type: none"> Use quiet voices when in office Use "please" and "thank you" when making requests 	<ul style="list-style-type: none"> Show respect for other learners by using quiet voices 	<ul style="list-style-type: none"> Do own work to the best of your ability when working at the office table
Playground	<ul style="list-style-type: none"> If you take it out, put it back Take care of belongings (equipment and coats) 	<ul style="list-style-type: none"> Use only encouraging words Line up when the whistle blows 	<ul style="list-style-type: none"> Include everyone who wants to play in games Share equipment Take turns 	<ul style="list-style-type: none"> Use good sportsmanship Follow rules of the game Compromise when disagreements arise
Bathrooms	<ul style="list-style-type: none"> One person/stall 	<ul style="list-style-type: none"> Voices off in bathroom Report any problems to the classroom teacher 	<ul style="list-style-type: none"> Respect own body and that of others Use only the amount of paper towel that you need 	<ul style="list-style-type: none"> Wash hands with soap Keep water and soap in the sink
Church	<ul style="list-style-type: none"> Take care of personal needs (water, bathroom) before Mass begins 	<ul style="list-style-type: none"> Sing and participate Listen and respond to homily and readings 	<ul style="list-style-type: none"> Pray for your prayer partners, classmates, school community, and world 	<ul style="list-style-type: none"> Come to Mass quietly, genuflect, and prepare for Mass Find new meaning and joy from each Mass celebration

School-wide Learning Expectations (SLEs)

REAL



Student Self-Assessment for _____

Date _____

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St. Paul Parochial School graduates are **Responsible Citizens (R)** who make good choices, take care of everything God created, and take responsibility for their actions.

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St. Paul Parochial School graduates are **Effective Communicators (E)** who speak and write clearly, and who are respectful of the opinions of others. They listen to what others have to say, and look for peaceful ways to solve problems.

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St. Paul Parochial Students are **Active Christians (A)** who participate in prayer by themselves and with other members of the faith community. They use their talents for the good of others, and show respect for life and God through words and behavior.

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St. Paul Parochial School graduates are **Life Long Learners (L)** who work well with others and by themselves to learn new ideas, solve problems, and achieve their goals.

School-wide Learning Expectations (SLEs)

REAL



Student Self-Assessment for _____

Date _____

St. Paul Parochial School graduates are **Responsible Citizens (R)** who:

- Act as stewards of the local and global environment
- Demonstrate self-control and accept the responsibility and consequences of their actions
- Are respectful of social, cultural, and individual, and individual differences
- Practice Catholic Christian values in making healthy and moral choices
- Contribute positively to the community

St. Paul Parochial School graduates are **Effective Communicators (E)** who:

- Facilitate strategies for peaceful problem solving
- Speak and write clearly and effectively
- Express ideas and opinions respectfully
- Actively listen

St. Paul Parochial Students are **Active Christians (A)** who:

- Experience prayer and worship as individuals and members of the faith community
- Use talents for service to their family, school, Church, and community
- Respect, participate in, and understand the sacrament life of the Catholic Church
- Exhibit respect for God, life, and creation through both word and action

St. Paul Parochial School graduates are **Life Long Learners (L)** who:

- Are self motivated and independently seek new knowledge
- Work, collaboratively to reach a common outcome
- Use study, research, and technology skills effectively
- Employ critical thinking and problem solving skills

Tell us about how this assignment helped you to progress in your progress towards our SLEs.
Why do you feel this project was valuable? In what ways was it meaningful and challenging for you?
