

# From "What" to "How"

## How Common Core State Standards Should Influence Teaching, Learning, and Leadership

### AGENDA

November 13, 2012

- 7:00 a.m. **Breakfast & Registration** (continental breakfast provided)
- 8:00 a.m. **Welcome and Introduction to the Day** — *Cathy Lassiter*
- 8:10 a.m. **Getting Ready for the Common Core: What Teachers, Administrators, and Educational Leaders Need to Know Now** — *Douglas B. Reeves*  
In this session, Dr. Reeves will provide resources to identify the Common Core and to support implementation of the Common Core. He will focus on practical classroom issues and how second language and learning-disabled students are impacted. Dr. Reeves will focus on learning from the past and mistakes to avoid when implementing standards. He will also address the time pressures for teachers and how standards should be looked at as a floor and not a ceiling for student achievement.
- 9:15 a.m. **Break**
- 9:30 a.m. **Implications for School Leaders While Implementing the Common Core** — *Douglas B. Reeves*  
Considering both the requirements of the Common Core and the lessons of history, Dr. Reeves will consider both leadership mistakes and essential leadership practices as educational systems prepare for the Common Core at every level, from the classroom to the boardroom.
- 10:20 a.m. **Break**

November 13, 2012  
Seattle, Washington

#### Presenters:

Douglas B. Reeves, Ph.D.

Cathy Lassiter, Ed.D.

Angela Peery, Ed.D.

For more information, contact:

Mary McDevitt

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10:35 a.m. **Design and Organization of the ELA Common Core** — *Angela Peery*

As a result of this session, participants will gain a deeper understanding of the ELA Common Core State Standards and Appendices. Participants will examine three learning progressions and consider how the design and organizational features of the Common Core State Standards promote:

- Focus and coherence for instruction and assessment
- Access and acceleration

12:00 p.m. **Lunch** (provided)

12:45 p.m. **Structure of the Mathematics Common Core** — *Angela Peery*

As a result of this session, participants will gain a deeper understanding of the design and organization of the Common Core State Standards for Mathematics. Participants will examine each of the three major sections of the document, along with Appendix A, to consider how the structure of the Mathematics Common Core State Standards:

- Promotes focus, specificity, and coherence
- Places an emphasis on mathematical practices, core concepts, and fluency with procedural skills

1:45 p.m. **Break**

2:00 p.m. **Ready, Set, Common Core!** — *Cathy Lassiter*

Creating alignments and bridging the gaps from your current state standards to the Common Core State Standards will be essential for success. During this session, participants will have an opportunity to explore processes, tools, and resources to support the implementation of the CCSS.

3:30 p.m. **Call to Action** — *Cathy Lassiter*

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