

ITBS Consortium Workbook - 2012

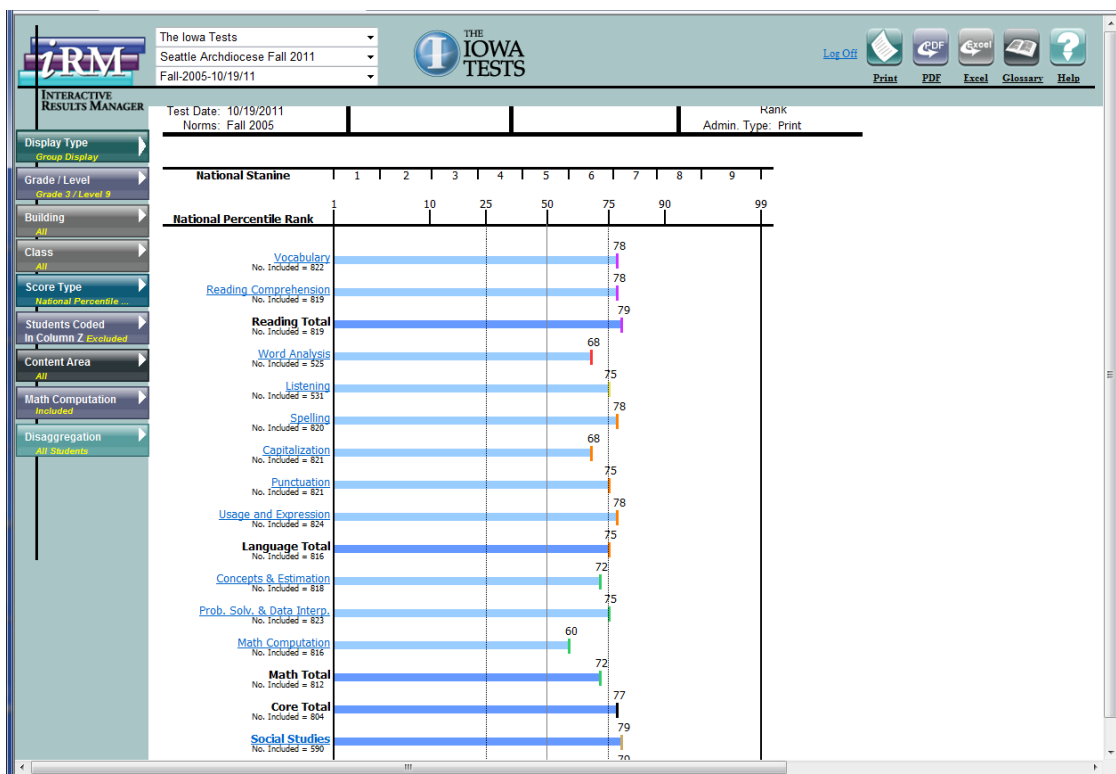
The purpose of this workbook is to give direction for analyzing ITBS data at the school level. The ITBS reports are best obtained from the online, interactive site: <http://irm30.rpclearning.com/>. Log on as your school to obtain the comprehensive reports outlined in this workbook. Schools use ITBS scores for annual ISL accreditation requirements and global instructional data analysis to support the growth of the local school; these important topics will also be addressed comprehensively in the ITBS Consortium ISL Accreditation Workbook – 2012. At the classroom level, the iRM tool allows for greater depth of formative data analysis for individual student needs. To learn more about using iRM in the classroom go to <http://www.riversidepublishing.com/products/irm/userresources.html>.

Part A. Comparing your school with the national norms. Five good reports.

Creating reports is done by choosing settings in the left column of the Interactive Results Manager (iRM). Be warned that they are often slow in loading, so be patient. The sample Reports shown are created setting Grade Level=3, and they report the cumulative scores for the Archdiocese, not a specific school. Your reports will look similar but have your school name instead of Seattle Archdiocese. Remember to only set the Grade/Level to a grade you have tested, otherwise you will get a blank screen with the message: There are no data available for your selection. Reports can be exported as a PDF or Excel spreadsheet. There are five key reports of particular importance. If you need more help to generating the five reports in this part, see Appendix: Sample steps in generating an iRM Report at the end of this document.

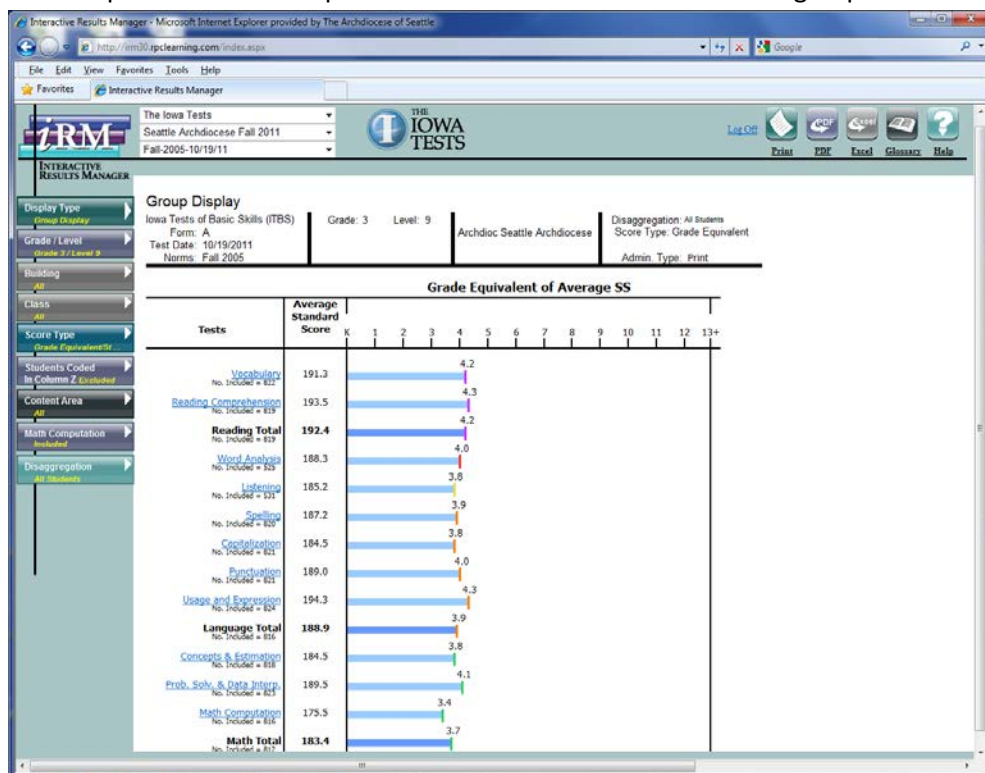
1. Group Display – National Percentile Rank

This is the most common report and shows the battery of test scores, for a given grade level. Get this report by selecting Display Type=Group Display and Score Type= National Percentile. Your school norms are graphed against national percentiles, 0 to 100. Depending upon your screen size, you may need to scroll to see the whole list.



2. Group Display – Grade Equivalent

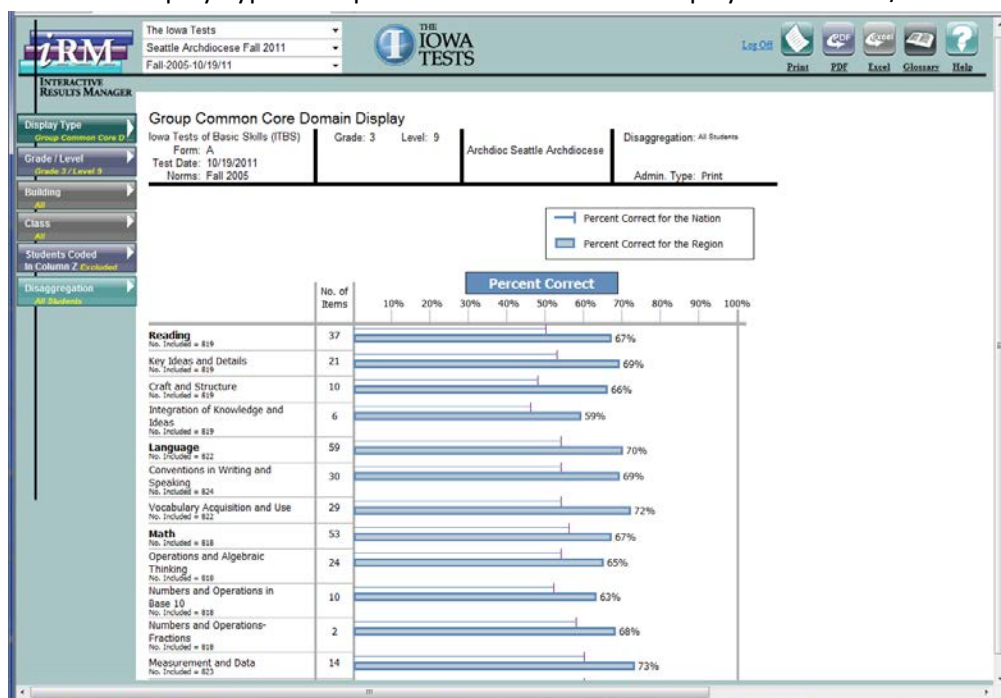
This is like the previous report but reports by grade equivalents for the battery of scores. Change Score Type to Grade Equivalent. These reports are effective when communicating to parents and lay audiences.



3. Group Common Core – Percent Correct on core skills

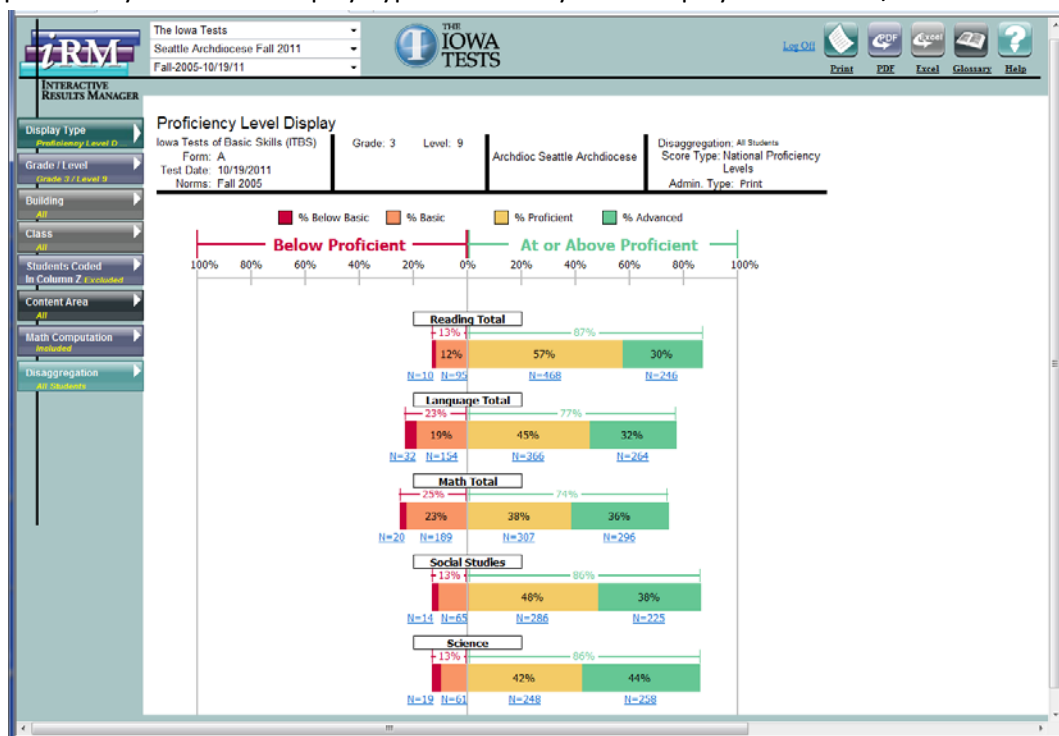
The core subjects, Reading, Language and Math have been aligned with the common core standards. Skills are reported by percent correct; these numbers should not be confused with National Percentile. For each skill, your grade level is compared to the national grade level of percent correct.

Select the Display Type=Group Common Core Domain Display and a Grade/Level.



4. Proficiency Level – Above and below ranks

Proficiency scores are displayed by both a percentage and the number of students who are above or below proficiency. Select the Display Type=Proficiency Level Display and a Grade/Level.



5. Group Population Display – Quartile, Gender and Ethnicity detail

Group Population Displays provides a detailed breakdown of gender, ethnicity and quartile divisions. In general, this report can be cumbersome since it gives the detail for only a single skill in the battery of tests. This detail can be helpful when completing the ISL accreditation templates.

Display Type=Group Population Display with Content Area=Vocabulary.

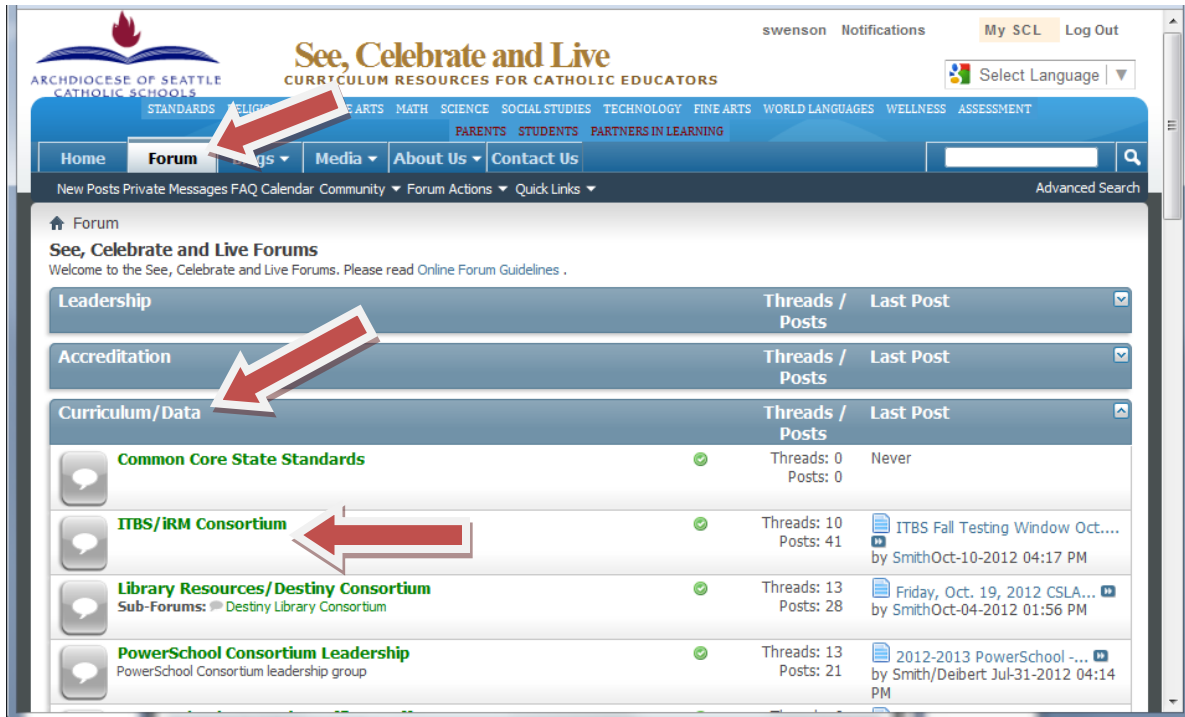
Group Population Display
Iowa Tests of Basic Skills (ITBS) Grade: 1 Level: 6
Form: A Test Date: 10/19/2011 Norms: Fall 2005
Admin Type: Print

Vocabulary

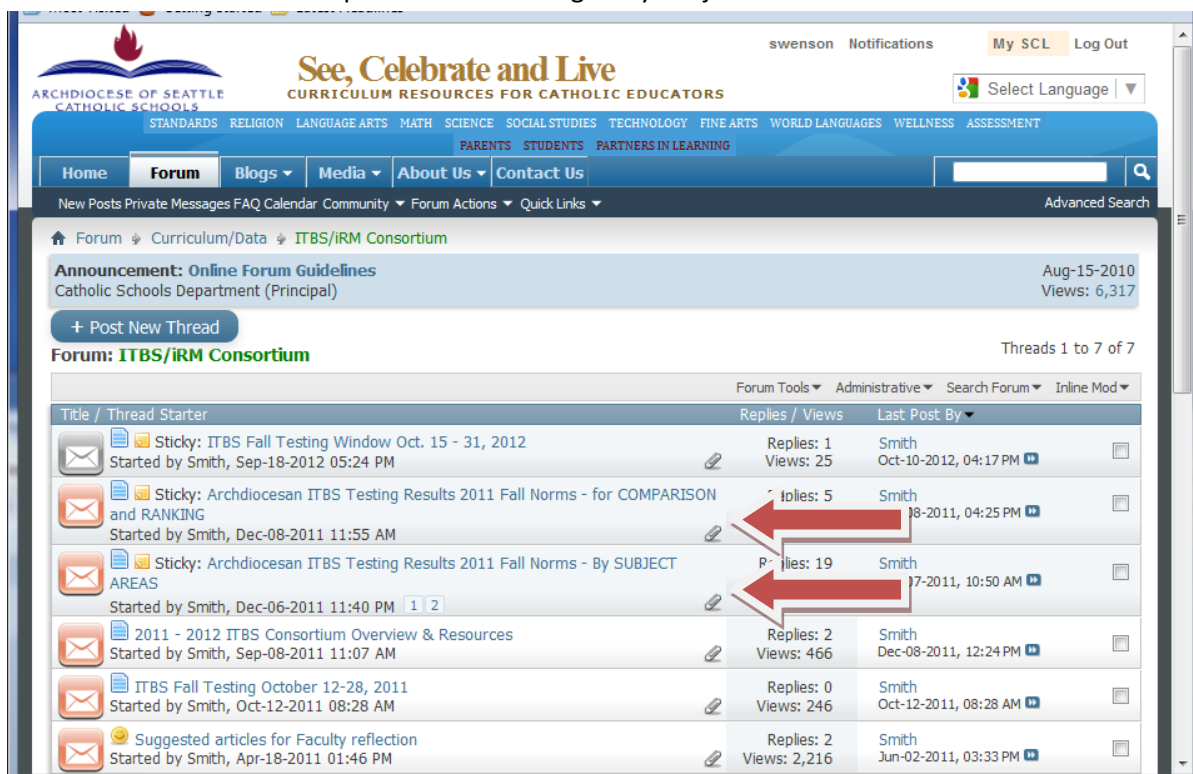
Group/Subgroup	Number Included	% of Group	Avg. SS	GE of Avg. SS	NS of Avg. SS	NCE of Avg. SS	NPR of Avg. SS	%NPR Range 1-24	%NPR Range 25-49	%NPR Range 50-74	%NPR Range 75-99
Seattle Archdiocese	22	100.00	153.1	1.9	7	71	84	4.55	13.64	22.73	58.09
Gender											
Female	10	45.45	148.7	1.8	7	65	77	0	30	30	40
Male	12	54.55	156.8	2.1	8	75	89	8.33	0	16.67	75
Unknown	0	0.00	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
American Indian or Alaska Native	0	0.00	-	-	-	-	-	-	-	-	-
Asian	4	18.18	146.0	1.6	6	62	72	0	50	0	50
Black or African American	0	0.00	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	27.27	160.0	2.3	8	79	91	0	16.67	16.67	66.67
Native Hawaiian or Other Pacific	1	4.55	160.0	2.3	8	79	91	0	0	0	100
White	20	90.91	155.1	2.0	7	74	87	5	5	25	65
Other	0	0.00	-	-	-	-	-	-	-	-	-
Federal Race/Ethnicity											
American Indian or Alaska Native	0	0.00	-	-	-	-	-	-	-	-	-
Asian	0	0.00	-	-	-	-	-	-	-	-	-
Black or African American	0	0.00	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	27.27	160.0	2.3	8	79	91	0	16.67	16.67	66.67
Native Hawaiian or Other Pacific	0	0.00	-	-	-	-	-	-	-	-	-
White	13	59.09	152.5	1.9	7	71	84	7.69	0	30.77	61.54
Two or More Races	2	9.09	146.0	1.6	6	62	72	0	50	0	50
Other	0	0.00	-	-	-	-	-	-	-	-	-
Programs											
Special Education	0	0.00	-	-	-	-	-	-	-	-	-
Section 504	0	0.00	-	-	-	-	-	-	-	-	-
Free/Reduced Lunch	0	0.00	-	-	-	-	-	-	-	-	-
Gifted/Talented	0	0.00	-	-	-	-	-	-	-	-	-
Eng. Lang. Learner	0	0.00	-	-	-	-	-	-	-	-	-
Migrant Student	0	0.00	-	-	-	-	-	-	-	-	-
Title I Language	0	0.00	-	-	-	-	-	-	-	-	-

Part B. Comparing your school with the comprehensive consortium results.

Using the five key reports from Part A, you can also compare your school to the composite Archdiocese scores for the 37 participating schools. The comprehensive Archdiocesan results are available from SeeCelebrateAndLive.org in the ITBS Consortium Forum. <http://www.seecelebrateandlive.org/site/forumdisplay.php?19-ITBS-iRM-Consortium>. Or, they can be accessed by going to SeeCelebrateAndLive.org and clicking on the **Forum** tab and then, under the heading Curriculum/Data, selecting **ITBS/iRM Consortium** as shown below.



Chose the Archdiocese results for Comparison and Ranking or by Subject.



The Comparison files are listed by grade for each of the five types of files described in Part A. The sample screen below relates to Group Display NPR, the first of the five.

The screenshot shows a forum post interface. At the top, a timestamp reads 'Dec-08-2011, 04:01 PM' and a post number '#2' is in the top right. The user profile for 'Smith' is on the left, showing a profile picture, the title 'Assistant Superintendent', and statistics: 'Join Date: Jan 2010', 'Location: Seattle, WA', 'Posts: 169', 'Blog Entries: 9', and 'Thanks: 2'. Below the profile, it says 'Thanked 17 Times in 15 Posts'. The post title is '2011 Archdiocesan Group Displays National Percentile Rank (NPR)' with a document icon. Below the title is a subtitle '(Please see attachments)'. A box labeled 'Attached Files' contains a list of six PDF files, each with a red download icon and a size of 10.5 KB: 'Archdiocesan Group Display NPR - Gr. 3.pdf', 'Archdiocesan Group Display NPR - Gr. 4.pdf', 'Archdiocesan Group Display NPR - Gr. 5.pdf', 'Archdiocesan Group Display NPR - Gr. 6.pdf', 'Archdiocesan Group Display NPR - Gr. 7.pdf', and 'Archdiocesan Group Display NPR - Gr. 8.pdf'. Below the attachments, it says 'Last edited by Smith; Jan-26-2012 at 03:28 PM.'. At the bottom of the post area are buttons for 'Promote to Article', 'Blog this Post', 'Thanks', 'IP', and a warning icon, followed by 'Edit Post', 'Reply', 'Reply With Quote', and a plus icon. Below the post area, a section titled 'The Following 2 Users Say Thank You to Smith For This Useful Post:' lists 'aunruh (Jan-11-2012)' and 'TUhl (Mar-27-2012)' with a 'Remove All' link on the right.

The sample screen below shows a Subject (Language Totals) by grade for the consortium. There are many more subject scores posted each year.

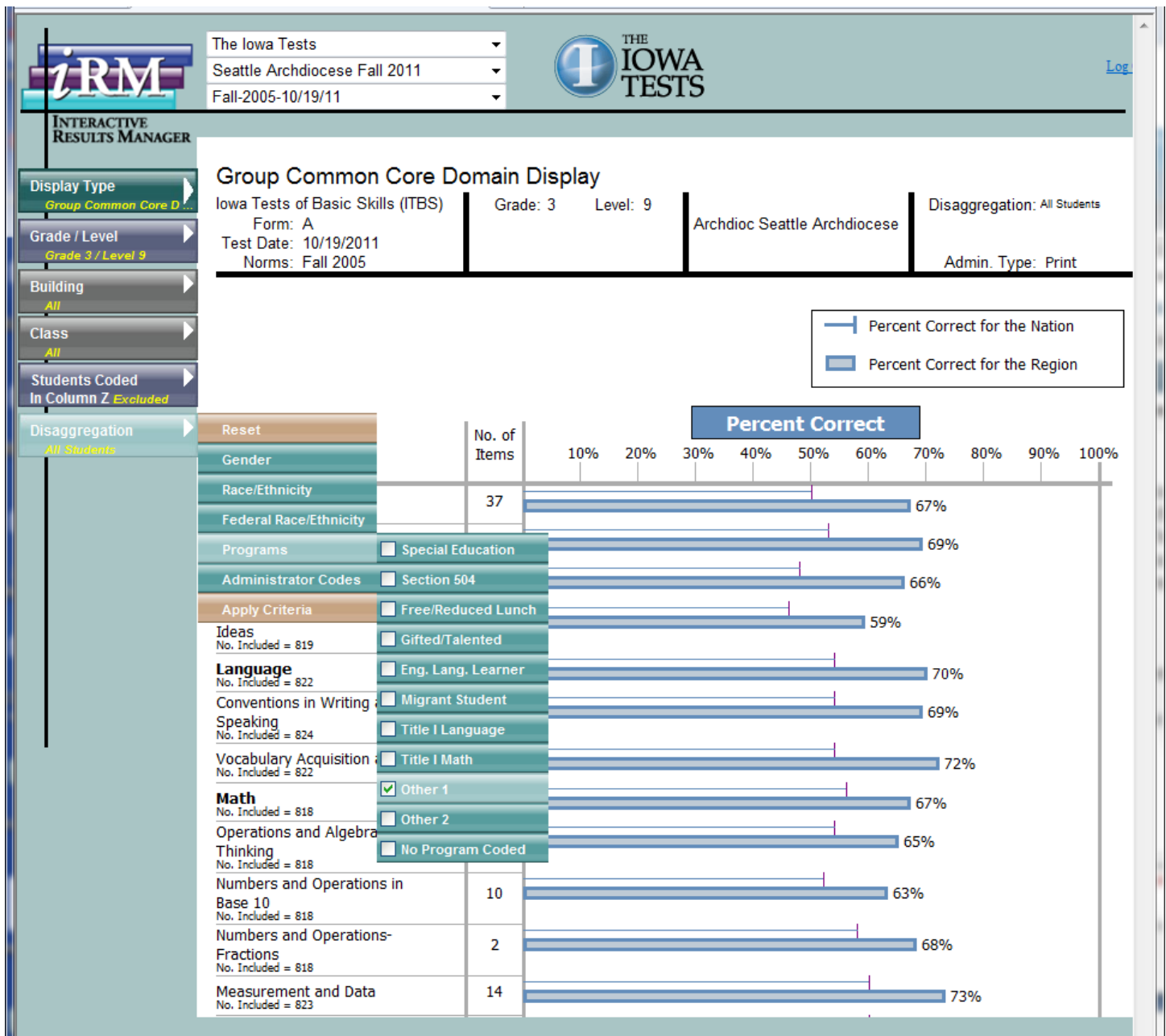
The screenshot shows a forum post interface. At the top, a timestamp reads 'Dec-06-2011, 11:50 PM' and a post number '#2' is in the top right. The user profile for 'Smith' is on the left, showing a profile picture, the title 'Assistant Superintendent', and statistics: 'Join Date: Jan 2010', 'Location: Seattle, WA', 'Posts: 169', 'Blog Entries: 9', and 'Thanks: 2'. Below the profile, it says 'Thanked 17 Times in 15 Posts'. The post title is '2011 ITBS Language Totals' with a document icon. Below the title is a subtitle 'Group Population Displays for Grades 3 - 8. (See attachments)'. A box labeled 'Attached Files' contains a list of six PDF files, each with a red download icon and a size of 10.5 KB: '2011 Gr. 3 Language TOTAL.pdf', '2011 Gr. 4 Language TOTAL.pdf', '2011 Gr. 5 Language TOTAL.pdf', '2011 Gr. 6 Language TOTAL.pdf', '2011 Gr. 7 Language TOTAL.pdf', and '2011 Gr. 8 Language TOTAL.pdf'.

Note: The 2012 files will be posted when processed

By grade level, compare your school across subjects using either the NPR, SS, or Core NPR. Scores of individual consortium schools are available without identification of the school. This data is not public and is only available by logging on to SeeCelebrateAndLive.org, clicking on **My SCL**, and choosing **ITBS Annual Test Data (Consortium)**. The yellow values are your scores, note that you may share the score with one or more other schools.

Part D. Comparing data within your school by using Disaggregation.

Rev 2012-11-01



For this disaggregated report to be valid, the student answer sheets must be coded correctly with Race/Ethnicity data. In addition, under the heading TEST ADMINISTRATOR USE ONLY are the Programs data, and Administrator Codes.

In the PROGRAM(S) box, our Consortium uses the following codes, (select all that apply):

- SE – (Special Education) – Students who have an Individual Education Program (IEP), as identified through the local school district.
- TI L – Title I – Reading/Language
- TI M – Title I – Math
- ELL – English Language Learner
- Other 1 – Fulcrum Foundation (Current Recipient)

Complete the Code column (types of accommodations) and column A (Grade the student ENTERED).

Note: Do not enter and code in column Z without written consent of the CSD Consortium Director.

Completing ISL Accreditation Templates

Great News: The ISL Appendix B data spreadsheets can be completed from stored information on SeeCelebrateAndLive.org. Full details are in: **ISL Accreditation Appendix B Workbook – 2012**.

Other Links

New WCEA templates: www.westwcea.org (Click on “Team Forms” on the left-hand side)

Interactive Results Manager (iRM): <http://irm30.rpclearning.com/>

Contact for logins and passwords?: valerie.kosinski@hmhpub.com

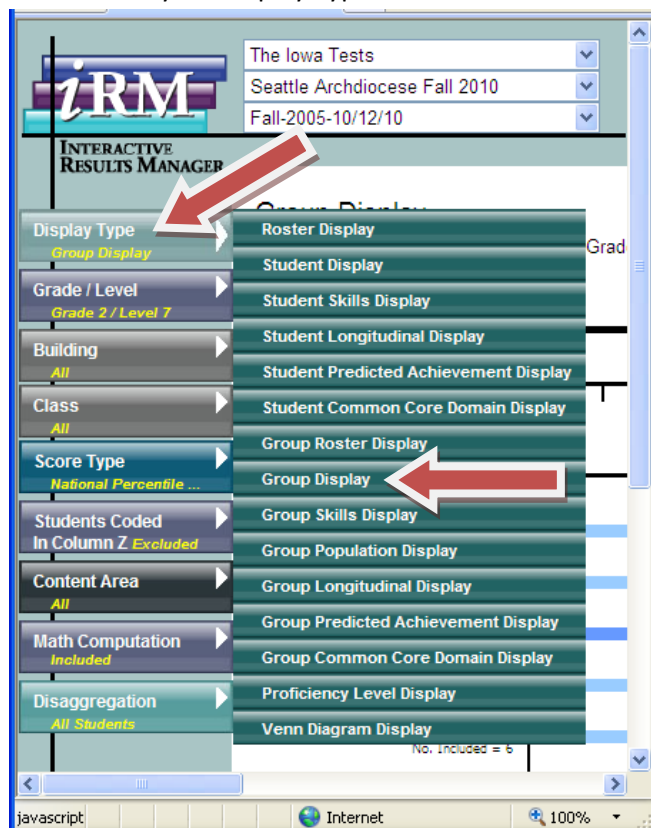
iRM Resources: <http://www.riversidepublishing.com/products/irm/userresources.html>

iRM technical Support: 800-323-9540 ext. 6070, or emailing: rpcsupport@hmhpub.com.

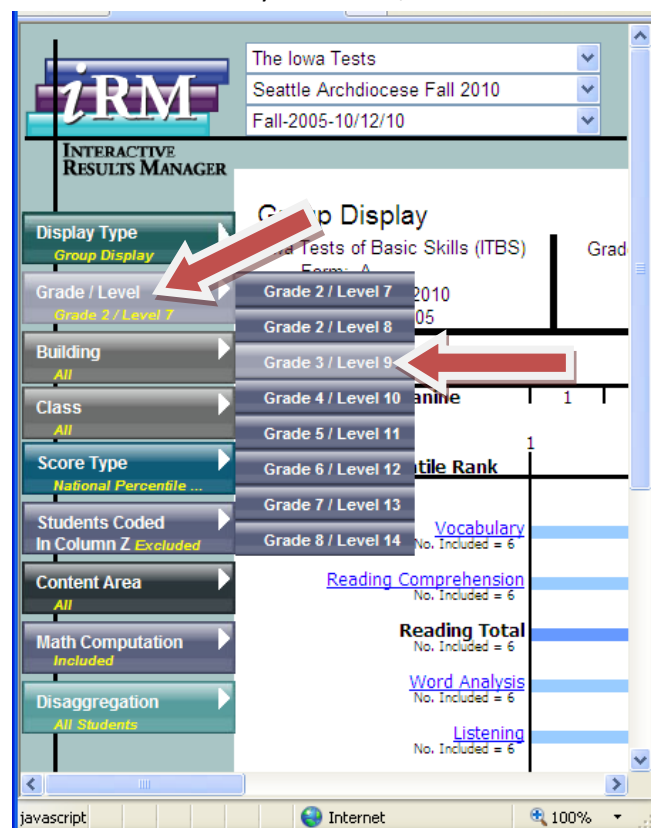
Appendix: Sample steps in generating an iRM Report

Note that each new selection or criteria change automatically starts generating a report.

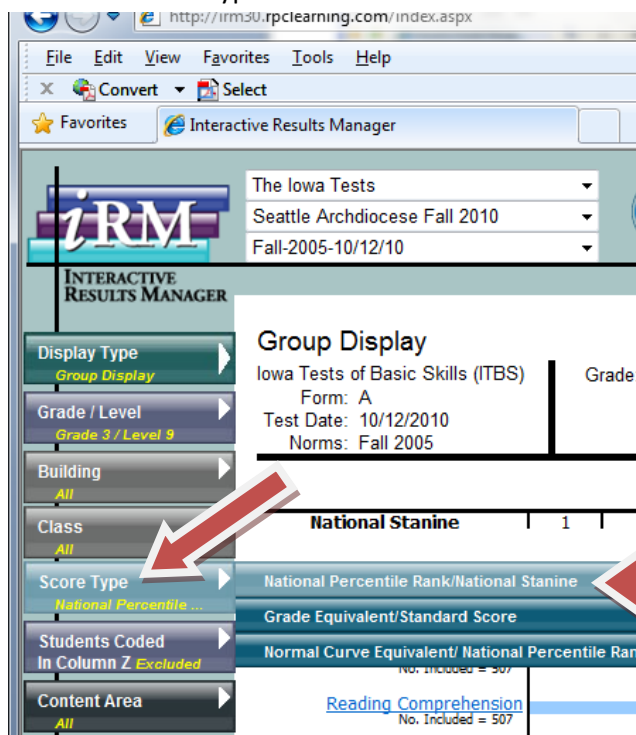
1. Select your Display Type



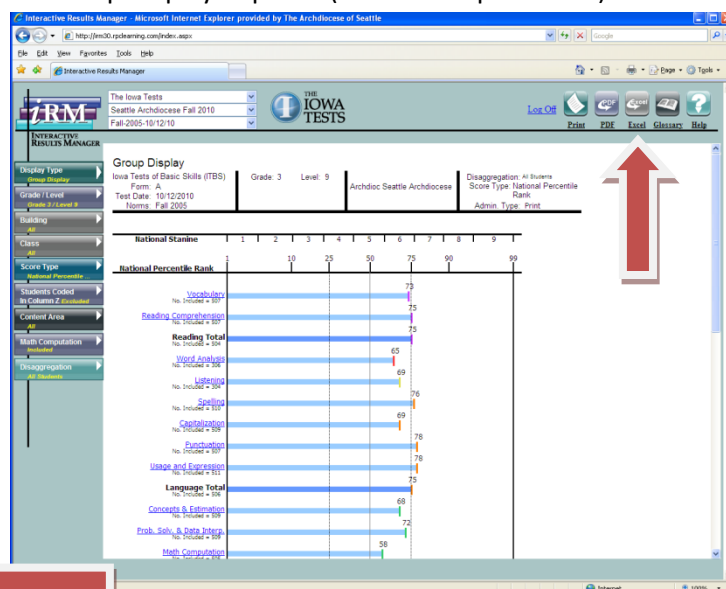
2. Select your Grade / Level



3. Select a Score Type



4. Group Display Report (Note the Export Tools)



Remember these reports take several minutes to generate!