

December Dates

regarding College Board items of interest:

NOW available [AP Potential](https://appotential.collegeboard.org/welcome.do) helps predict students who can be successful in Advanced Placement® courses. By participating in the PSAT/NMSQT®, your district receives free access to [AP Potential™](https://appotential.collegeboard.org/welcome.do) <https://appotential.collegeboard.org/welcome.do>, an online tool which helps identify students who have a 60% or greater likelihood to score a 3 or higher on 23 different AP® Exams. School and district-level PSAT/NMSQT data are now available in [AP Potential](https://appotential.collegeboard.org/welcome.do). Access codes to log in can be found on the top right hand portion of the school's PSAT/NMSQT® answer sheet.

Dec. 17 at 2 pm - 3 pm Pacific Time. Using PSAT/NMSQT Results: AP Potential Webinar Join this complimentary webinar to learn how to use AP Potential, a free, Web-based tool that allows schools to generate rosters of students who are likely to score a 3 or better on a given AP® Exam. Based on research that shows strong correlations between PSAT/NMSQT® scores and AP Exam results, AP Potential is designed to help you increase access to AP and to ensure that no student who has the chance of succeeding in AP is overlooked. Other resources accompanying the PSAT/NMSQT® will be mentioned. Click on this link or paste in your browser to register <https://collegeboardtraining.webex.com/collegeboardtraining/j.php?ED=144522037&RG=1&UID=1154148562&RT=Mim0>

AP Potential™ Comes to My College QuickStart™. Starting this year, AP Potential feedback will be available to students online in My College QuickStart. Students will be able to view their AP Potential for 23 AP® Exams, get recommendations for courses related to their intended major and see which AP Exams were offered at their school last year. Feedback is not available for eighth-grade and younger students. Feedback for ninth-grade students is limited to AP U.S. History and AP World History.



My College Quick Start is live! Students will need the access code from the paper score report to see their scores online. **After January 15th**, they can login without an access code. AP Potential feedback has been added to MCQS. Check out a [full demo here](https://quickstart.collegeboard.org/posweb/loginbyepl.jsp?daun=uvdfglsczt). <https://quickstart.collegeboard.org/posweb/loginbyepl.jsp?daun=uvdfglsczt>

December 10, PSAT/NMSQT® and ReadStep student reports should be in your schools by next week! In mid-January the Summary of Answers and Skills reports will be available. New this year, schools with as few as 10 students at a grade level will be able to receive this valuable report which creates a comparable group and provides an item analysis for each question.



awarded \$5 million dollars to help more than 800 public high schools implement Advanced Placement Program STEM courses focusing on attracting more female and minority students. "There are hundreds of thousands of talented students in this country who are being left out of the STEM equation," said Jacquelline Fuller, the director of Giving at Google. "We're focused on creating equal access to advanced math and science courses, and ensuring that advanced classrooms become as diverse as the schools themselves."

This grant will provide each participating school with "start-up" funding for the classroom resources, educational materials, and teacher professional development to start new AP math and science courses. In addition, all AP STEM teachers in participating schools (not just the new AP STEM teachers) that increase diversity in their classroom will receive a \$100 DonorsChoose.org gift card for each student who achieves a score of 3, 4, or 5 on an AP STEM Exam. The funds can be used by the teacher to further invest in classroom resources — with the goal of driving student engagement and achievement in years to come. Three states in the Western Region including 31 high schools in 18 Washington districts qualify. Google funded six other projects with their Global Impact Awards. Fuller explained the \$23 million dollars would support "seven organizations changing the world".

Research shows that students who took AP math and science were more likely than non-AP students to earn degrees in physical science, engineering and life science disciplines — the fields leading to some of the careers essential for America's future prosperity. This correlation is particularly strong among African American, Hispanic/Latino and female students.

"Unfortunately, traditionally underrepresented minority students and female students often do not have access to AP STEM course work," said David Coleman, president of the College Board. "We are very grateful to Google for its generous support and look forward to working with DonorsChoose.org to enable these students to engage in the sort of rigorous STEM course work that is essential for college and career success." Check out the website for more information: www.collegeboard.org/apstem

AP Audit deadline approaches! Please check to ensure that all new courses have submitted and existing courses renewed. The portal will close Jan. 31, 2013.

College Board Resources for school leaders

National Association of Secondary School Principals and the College Board launched [**Leading Success™: Dynamic Solutions for Every School, Each Student**](#), a new, free online toolkit for principals and school leaders to help raise student achievement and promote college and career readiness. The College Board and National Association of Secondary School Principals integrated current research, planning strategies, and implementation tools with video interviews and examples of school improvement strategies. The videos, filmed in extraordinary schools ([MetLife Foundation-NASSP Breakthrough Schools](#) and [College Board Schools](#)), show successful strategies for helping their students succeed. School leaders can use the toolkit to conduct meaningful and collaborative conversations with their school staff on subjects central to student and school success:

- ☐ Developing Leadership Skills for Change
- ☐ Using Data to Assess & Inform School Change
- ☐ Creating a College-Going Culture
- ☐ Building an Inclusive School Culture
- ☐ Student Voices in the Hallways



A College Board gift to help prepare students for life readiness. CollegeEd®, a college planning and career exploration program for grades 7 – 12, is now a **free**, web-based resource for educators interested in creating or expanding a college going culture for their students. CollegeEd is available as part of the Educator Resource Center on [BigFuture™](#). Designed for teachers, counselors, schools and district-level administrators, the web version features the same great CollegeEd content previously available in print. The books display in easy-to-browse online flipbooks, making it easy to review content, and may be downloaded in PDF format for offline access and distribution to students and parents. Please visit the [Educator Resource Center](#) to explore CollegeEd and other offerings.

“Learning Styles, like the language we speak and the skin we wear, are not separate entities to be “fixed” but part of the essential nature of any human being. If we can see all of the children we teach—skin color, culture, learning styles, income level notwithstanding—as complete, desiring, brilliant human beings, then perhaps we will manage to create the educational system we need. Education for all children should be “special—that is specially designed to discover the strengths and accommodate the needs of each child.” (Delpit, L. *“Multiplication is for White People,” Raising Expectations for Other People’s Children*. New York: The New Press. 2012. p. 103)

My warmest wishes for a cheery Holiday Season; I am so looking forward to working with you next year!

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