



# PAGDIRIWANG 2013



## Essay Writing Contest Entry Form

Student Name (*please print clearly*): \_\_\_\_\_

Parent(s)/Guardian Name: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Home Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Please return form with essay. Put a check mark next to the appropriate level:

\_\_\_\_ Elementary School: Narrative Essay (print/cursive, an essay of NO more than 250 words)

What Filipino customs or traditions do you practice at home? Remember to include details in your examples.

\_\_\_\_ Middle School: Persuasive Essay (type written, 250-350 words)

The theme for this year's *Pagdiriwang* is *Philippines: One People, Diverse Cultures*. Do you agree or disagree with this statement? Persuade the reader of your choice.

\_\_\_\_ High School: Expository Essay (type written, 350-450 words)

A group of tourist is planning an island hopping trip to the Philippines. To prepare them for their journey, they have invited you to speak about the Philippines. Explain aspects of the Philippine culture that reflect the diversity within it.

**NOTE:** See scoring guide on back. *Essays & Entry forms are due on 04/22/13.* Please turn in essays & forms to FAEW members in your school. If there is no FAEW member in your school, please send via email to [faew1972@gmail.com](mailto:faew1972@gmail.com) or mail (*delivered/must be in hand no later than 04/22*) to FAEW c/o Annabel Garcia-Andresen at P.O. Box 95486 Seattle, WA 98145. Award presentation will be on Saturday, June 8, 2013 in *Eve Alvord Theater*. Winners will be contacted by 06/01/2013.

*Sponsored by the Filipino American Educators of Washington*

## **SCORING CRITERIA FOR ELEMENTARY (NARRATIVE)**

**My story will be very good if I have thoughtful and specific content and organize my writing. That means I should**

- include all components described in the essay prompt
- stay focused on the event in my story (plot)
- elaborate by using specific details to describe characters, settings, and events
- organize my writing so it has a beginning, middle, and end
- use words that help show how the event in the story are connected

**My story will be very good if I have an interesting style. That means I should**

- show that I care about my story
- use words and phrases that help the reader imagine the characters, settings, and events
- use different types of sentences

**My story will be very good if I follow conventions in writing. That means I should**

- follow the rules of correct English usage (for example, correct pronouns, verb endings, & subject-verb agreement)
- use correct capitalization
- use correct punctuation (periods, commas, quotation marks, question marks)
- write complete sentences
- show where new paragraphs begin

## **SCORING CRITERIA FOR MIDDLE SCHOOL (PERSUASIVE)**

**My essay will be convincing if I organize my writing well and use specific and relevant components. That means I should**

- include all components described in the essay prompt
- have a clear position and stay focused on that position
- elaborate by using reasons, well-chosen and specific details, examples, anecdotes, facts, and/or statistics as evidence to support my arguments
- organize my writing to make the best case for my position
- begin my writing with an opening, include a statement of position, and end my writing with an effective persuasive conclusion, such as a call for action
- use transitions to connect my position, arguments, and evidence

**My essay will be convincing if I demonstrate an effective style. That means I should**

- show that I am committed to my position by writing in a voice appropriate for audience and purpose
- use words, phrases, and persuasive techniques that urge or compel the reader to support my positions
- use sentences of varied length and structure

**My essay will be convincing if I follow conventions in writing. That means I should**

- follow rules of Standard English usage
- spell words correctly
- use correct capitalization
- use correct punctuation
- write complete sentences
- indicate where new paragraphs begin

## SCORING CRITERIA FOR HIGH SCHOOL (EXPOSITORY)

**My essay will explain successfully if it includes thoughtful and specific content and I organize my writing well. That means I should**

- include all components described in the essay prompt
- narrow my topic
- elaborate by using reasons, well-chosen and specific details, examples, and/or anecdotes to support my ideas
- include information that is interesting, thoughtful, and necessary for my audience to know
- organize my writing with an introduction, supporting paragraphs with main points and elaboration, and an effective conclusion
- organize my writing in paragraphs
- use transitions to connect my ideas

**My essay will explain successfully if I demonstrate an effective style. That means I should**

- show that I care about my topic by writing in a voice appropriate for my audience and purpose
- use language that is appropriate for my audience and purpose
- use specific words and phrases that help the reader understand my ideas
- use different types and lengths of sentences

**My essay will explain successfully if I follow conventions in writing. That means I should**

- follow the rules of Standard English usage
- spell words correctly
- use correct capitalization
- use correct punctuation
- write complete sentences
- show where new paragraphs begin