Upcoming Technology Classes at Puget Sound ESD

Visit http://tinyurl.com/PSESDtech for more information and to register on the 123Signup registration management site. Feel free to contact Janet Hinrichs at jhinrichs@psesd.org with any questions and to be added to the techworkshop email list.

| Date | Course | Classes | Location | Cost |
|--------------------------|--------|---|--------------|-------------------|
| 4/28, 5/5, 5/12, 5/19 | TM9412 | OneNote: Your Second Brain (ONLINE) See OneNote in action, discuss application, and apply new skills to your own practices. | ONLINE | \$175 |
| 4:30-5:30 | | "Meet" online on listed class dates. These will each be followed by 1.5 hours of self- | | |
| 4.30 3.30 | | paced independent practice. | | |
| 5/6 | TM9419 | Google Docs for Beginners | Annie Wright | \$50 |
| 5:30-7:30 | | Start with the basics of Google Docs and learn how to share documents and collaborate | _ | · |
| | | with your colleagues and students. The pace of this class will be slower so timid | Tacoma | |
| | | beginners can feel comfortable using this web-based office suite. | | |
| 5/13 | TM9418 | Google Earth - Ever Wanted to Take Your Class to Egypt? | Annie Wright | \$60 |
| 5:00-8:00 | | See how Google Earth can enhance discussions when reading literature or discussing | School in | |
| | | current events. Learn about the gallery tools and how to customize your lessons with | Tacoma | |
| | | them. This fast-paced workshop that will give you a general overview of the program. | | |
| 5/20 | TM9417 | Evernote for Teachers, Students & Learners of All Ages | Annie Wright | \$60 |
| 5:00-8:00 | | An intro workshop on this web-based tool used for gathering research, information, and | School in | |
| | | writing from a variety of resources. It allows a user to access the info anywhere and | Tacoma | |
| | | share easily. Use it to organize teaching materials, PD resources, and personal writings. | | |
| 5/27 to | TM9434 | Introduction to Edmodo (ONLINE) NEW! | ONLINE | \$150 |
| 6/24 | | Edmodo is a free and safe way for students and teachers to connect and collaborate | | |
| | | online. Delivered completely online, this course will take place over a four-week period | | |
| | | from May 27 to June 24. Participants will learn the basics of Edmodo: how to post and | | |
| | | manage communication, create and manage a classroom group, use the program's | | |
| | | library, and give assignments and quizzes. Class content and assignments are completed | | |
| | | at your own pace. | | |
| 6/1-6/30 | TM9413 | Designing Learning for the 21st Century (ONLINE) | ONLINE | \$175 |
| | | This class will guide teachers through intentional evaluation of lessons and learning | | |
| | | activities. You will redesign lessons and set goals in utilizing technology best practices in | | |
| | | more powerful ways to positively impact student outcomes. Participants complete the | | |
| | | course content at their own pace between June 1-30. | | |
| 7/15-16 | TM9411 | How to Create Instructional Videos and Flip Your Classroom | PSESD | \$185 |
| 8:30-2:30 | | Help your students and parents become responsible for their own learning by creating | | (includes DVD |
| | | instructional videos, available to watch 24/7! Absent students will not miss any instruct- | | "How to Create |
| | | ion. Students can watch a video as many times as needed. Learn what flipping a | | Instructional |
| | | classroom is and its benefits, and learn how to use an electronic white board, document | | Video & Flip Your |
| | | camera, and pen tablet in creating instructional videos. | | Classroom") |
| 7/21-8/22 | TM9414 | Problem-Based Learning: The Motivation to Learn (ONLINE) | ONLINE | \$175 |
| | | In a problem-based learning model, students engage in complex, challenging problems | | |
| | | and collaboratively work toward their resolutions. They connect disciplinary knowledge | | |
| | | to real-world problems. Learn the purpose, practice, and positive results of problem- | | |
| | | based learning by completing course content at your own pace between 7/21-8/22. | | |



| Date | Course | Classes | Location | Cost |
|------------|--------|---|-------------------------|----------------|
| 7/29 | TM9428 | Leveraging Google Forms for Learning and Productivity: The Basics | PSESD | \$60 |
| 8:30-11:30 | | Learn the basics of creating and sharing Google Forms so that you can create simple | | |
| | | online surveys, checks for understanding, and more! Forms are probably the most | | |
| | | useful of all the Google tools, and they can be used even if your students don't have | | |
| | | Google accounts. Throughout the class we'll feature both practical and creative ways to | | |
| | | use Google forms in educational settings. This class is geared to the novice and | | |
| | | beginning Google From user. | | |
| 7/29 | TM9429 | Leveraging Google Forms for Learning and Productivity: Advanced Forms | PSESD | \$60 |
| 12:30-3:30 | | Earn your PhD in Google forms! Learn how to combine forms with other Google apps | | |
| | | and how to use script to make Forms even more powerful. Who wouldn't like a quiz | | |
| | | that grades itself and then sends the scores out to students? | | |
| 8/4 | TM9424 | The Ultimate Collaboration Tool: An Intro to OneNote for Teachers | PSESD | \$110 |
| 8:30-3:30 | | Learn to create digital notebooks that support academic standards and education | | |
| | | outcomes across disciplines and tasks. OneNote also supports research, collaboration, | | |
| | | information management, communication, note taking, journaling, reflective writing, | | |
| | | and academic requirements. | | |
| 8/5 | TM9425 | Get More out of Office 2013 with Office Web Apps and OneDrive | PSESD | \$60 |
| 9:00-12:00 | | With access to Office Web Apps, students can organize and prepare for projects using | | |
| | | OneNote, build on each other's ideas using Word, collect ideas through the Excel Survey | | |
| | | tool, and present their learning using PowerPoint within a collaborative space in | | |
| | | SkyDrive. Learn to utilize thsee free tools to manage files, work collaboratively, and | | |
| | | create a seamless transition between school and home. | | |
| 8/5 | TM9430 | TM9430 Google Apps for Education + CCSS = Success! | PSESD | \$110 |
| 8:30-3:30 | | The built-in collaboration features of Google Apps make them ideal tools for engaging | | |
| | | students in online collaboration, peer feedback, discussion, and projects aimed at | | |
| | | achieving the Common Core State Standards in Reading, Writing, and Speaking and | | |
| | | Listening. Learn how to combine the power of Google Docs, Forms, and Sites to create | | |
| | | online assignments, assessments, and Smarter Balanced-esque performance tasks. | | |
| 8/6 | TM9426 | Reimagine Teaching and Learning with Windows 8.1 | PSESD | \$110 |
| 8:30-3:30 | | Using Windows 8.1, explore tools and technologies that energize and engage students. | | |
| | | Get more out of the software you use every day. Discover how the latest devices and | | |
| | | software work together to unleash 21st Century Learning! | | |
| 8/12-13 | | How to Create Instructional Videos and Flip Your Classroom | Freylands | \$185 |
| 8:30-2:30 | | See description above for TM9411. | Elementary in Monroe | (includes DVD) |
| 8/14 | TM9431 | Going Paperless with Edmodo and Google Drive | Arthur | \$90 |
| 9:00-1:15 | | Learn how to use Edmodo and Google Drive to collect quizzes, give assignments, track | Jacobsen | |
| | | student performance, do assessments, and even give feedback and grades to students. | Elementary | |
| | | Please bring a project or assignment you'd like to make paperless. NOTE: We will use | in Auburn | |
| | | the school's desktop computers, as the building does not yet have Wi-Fi. | | |
| 8/20-21 | | Ignite Curiosity through Problem-Based Learning | PSESD | \$195 |
| 8:30-3:30 | | In a problem-based learning model, students engage in complex, challenging problems, | | • |
| | | collaboratively work toward their resolutions. They connect disciplinary knowledge to | | |
| | | real-world problems. Using resources from the Buck Institute for Education, review the | | |
| | | purpose, practice, and positive results of problem-based learning. You will leave with | | |
| | | lessons and resources built throughout the two days of learning. | | |
| | | | <u> </u> | |

