



Washington Post, 2013

# Focus: Teachers!

Teachscape

Teacher Excellence Day

NW Catholic Educational Leadership Institute 2014

ELA Standards Review Committee Update

Math Resources

# Teachscape



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# Teachscape = Formation



- ▶ Hand held device
- ▶ 5-10 minute visit
- ▶ Template developed by us for us
- ▶ Template pre-loaded
- ▶ Information down-loaded for your school and for the Archdiocese

# Teach Scape - Susan Abelein

Identifying the data

Collecting the data

Data-enriched  
conversations/  
goal-setting

Data to assist in  
providing  
meaningful  
professional  
development



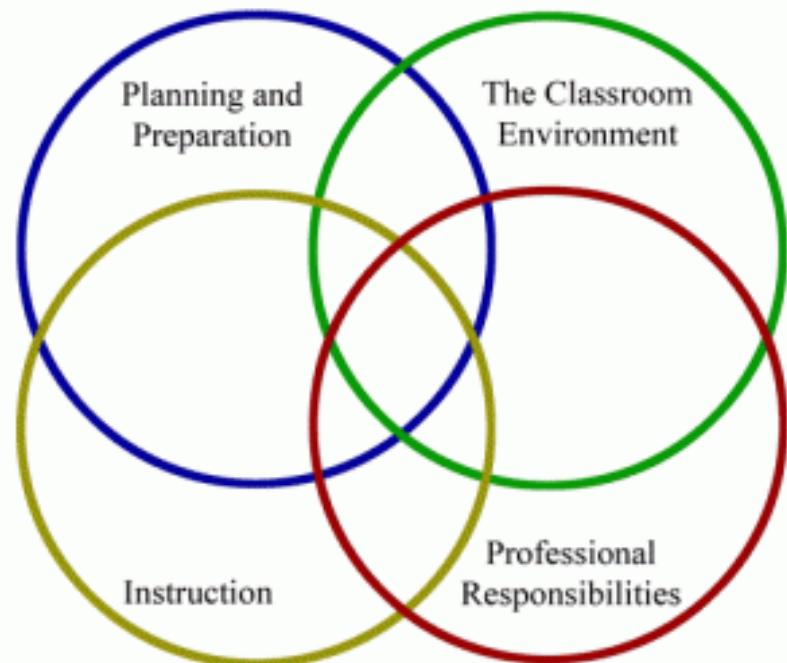
## Five Conditions to Support Teacher Expertise



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[www.MarzanoCenter.com](http://www.MarzanoCenter.com)

## Danielson's Four Domains



CENTER for EDUCATIONAL LEADERSHIP

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## 5D+™ Teacher Evaluation Rubric



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# Co-Horts

## Co-Hort 1

Development,  
implementation and  
training

## Co-Hort 2

Training and  
implementation

What is the goal of the evaluation system? Does this goal align with the strategic plan?

What measures are used to determine the impact a teacher has on their students' achievement?

When do teachers receive feedback from each observation?

Are the overall evaluation results used to improve instructional quality?

# Co-Hort Dates

- ▶ Co-Hort One - **August 5, 19, 20 by application**  
Application closes Monday, May 12
- ▶ Co-Hort Two - **September 30, October 1**  
Registration coming May 27
- ▶ Co-Hort Three - Dates TBD based on the number of principals interested.
- ▶ The afternoon of the last day of the training, teacher-leaders are invited to attend to be trained with you.

# Teacher Excellence Day

October 3, 2014

Bellarmine Prep and Bishop Blanchet High School



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# Teacher Excellence Day

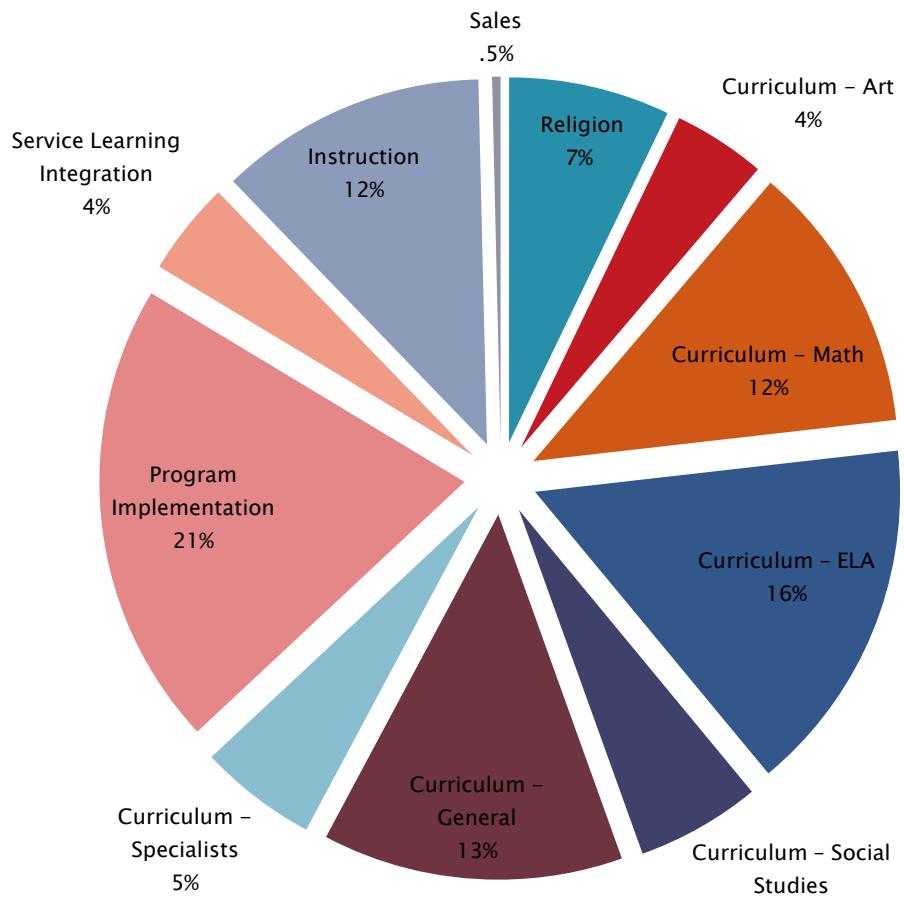


## Purpose?

- To exchange ideas, to form community, and to learn skills with teachers throughout the Archdiocese
- To promote each teacher's personal initiative for professional development
- To strengthen and celebrate our Catholic identity

# Data?

- Teachers want time to talk with one another about curriculum- 63%
- Offerings underrepresented:
  - Specialists
  - High School Teachers
- Teachers are voting with their feet – do not want vendor presentations
- 9 Registrations!



# Comments/Critiques

- ▶ Mass at the start of our day
- ▶ Something for PE
- ▶ Too much time between activities
- ▶ Perhaps consider two longer break-out sessions
- ▶ Time for articulation
- ▶ Too long for lunch
- ▶ Much appreciation for the two sites
- ▶ More offerings for the high school teachers –
- ▶ Would like more clearly written course descriptions
- ▶ Overall, not great reviews from the vendor presenters

# TED Comparison

7:30	Doors Open – Sign-in, Vendor Exhibits, Coffee & Tea Service
70 min.	Mass – Fr. Rowan presiding
35 min.	Break
80 min.	Breakout sessions
60 min.	Lunch
60 min.	Keynote

2013

7:30 – 2:30

2014

7:30 – 2:00

# TED Comparison

7:30	Doors Open – Sign-in, Vendor Exhibits, Coffee & Tea Service	7:30	Doors Open – Sign-in, Vendor Exhibits, Coffee & Tea Service
70 min.	Mass – Fr. Rowan presiding	60 min.	Mass and awards presentation
35 min.	Break	30 min.	Break: Vendor Exhibits
80 min.	Breakout sessions	50 min.	Breakout Session #1
60 min.	Lunch	50 min.	Breakout Session #2
60 min.	Keynote	30 min.	Keynote
		50 min.	Lunch, Vendor Exhibits
		65 min.	Articulation

2013

7:30 – 2:30

2014

7:30 – 2:00

# Challenges

- ▶ Length of the day
- ▶ Cost of the lunches and presenter stipends



# NW Catholic Educational Leadership Institute 2014

June 17, 18, 19, 2014  
Seattle University



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# Further Implementing the Common Core State Standards in ELA with Diverse Learners in Mind

- One book is here for pick up
- Another book is on the way, instructions for pick-up to come
- Look for the Confirmation Letter beginning of June
- Registered 243
- 34 Schools are represented
- 8 Schools from Portland, Yakima and Boise (36 teachers)

# English Language Arts

Review Committee  
Roll Out January 2015



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# ELA Implementation Grid -

Year One	Year Two	Year Three
Common Core Standards Awareness – ELA, Math, Technical Subjects	Curriculum Mapping Unit Plans Implementing Unit Design	Continued revisiting of Curriculum Mapping Benchmark Assessments
Use of Anchor Standards and Grade Level Standards	Standards Based Reporting	Standards-Based Report Cards
Understanding of Six Shifts and On-Line Resources	Instructional Strategies	Modeling Best Practices
Data – Beginning use to inform decisions	Data measures teachings and learning	Deeper Dig into Data
PD - Identify Professional Development Support	Identify Professional Development Support	Identify Professional Development Support
Beginning Professional Learning Communities	Professional Learning Communities	Professional Learning Communities = revisiting CM

# Professional Learning Communities:

Principals provide commitment, time and structure for:

## Process

- Understand the standards, articulate between grade levels
- Review the data to identify trends and the start to school wide goals
- Review the rubrics and the anchor papers

## Study

- Strategies described in The Core Six
- Assessment - grade-level rubrics for writing and reading response
- Text Complexity – use a recommended process
- Vocabulary –words in context

## Create

- Unit Plans – Six Units for the year and tracking standards
- Curriculum map the Unit Plans
- Textbook review process

# Optional Teacher Inservice Dates

Join together to create unit designs integrating ELA and Catholic Identity

- Request for a time to plan...together
  - June 20, 27
  - August 7, 8, 15
  - 6 Clock Hours available for each day
  - 9:00 a.m. – 3:00 p.m.
  - Bring your own lunch, snacks provided

# Math Curriculum Resource



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# Regional Math PLC's

## Strategically implement and support

Understand CCSS-M grade – level standards and best teaching strategies

Support in use of their existing classroom textbooks to teach the Common Core standards

Model various ways to develop and implement Quick-Check Assessments

Strengthen teacher's understanding of standard-based grading and reporting

Offer strategies in tracking and reporting progress

Use of math data to plan differentiated instructional lessons



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# Summary

Any effort school  
leaders can take to

**authentically  
& strategically  
engage teachers**

must be considered, as more  
and more states embark on the  
critical work of implementing  
teacher evaluations.

- ❑ Teachscape – be a part of the first cohort?
- ❑ Teacher Excellence Day – Improvements
- ❑ Leadership Institute – stayed tuned!
- ❑ Religion – hopeful roll out in August/September
- ❑ ELA Committee – roll out in January
- ❑ Math – Resource available on line and PLC's to be begin in the fall



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