



Washington Post, 2013

Focus: Teachers!

Teachscape

Teacher Excellence Day

NW Catholic Educational Leadership Institute 2014

ELA Standards Review Committee Update

Math Resources

Teachscape



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Teachscape = Formation



- ▶ Hand held device
- ▶ 5-10 minute visit
- ▶ Template developed by us for us
- ▶ Template pre-loaded
- ▶ Information down-loaded for your school and for the Archdiocese

Teach Scape – Susan Abelein

Identifying the data

Collecting the data

Data-enriched
conversations/
goal-setting

Data to assist in
providing
meaningful
professional
development



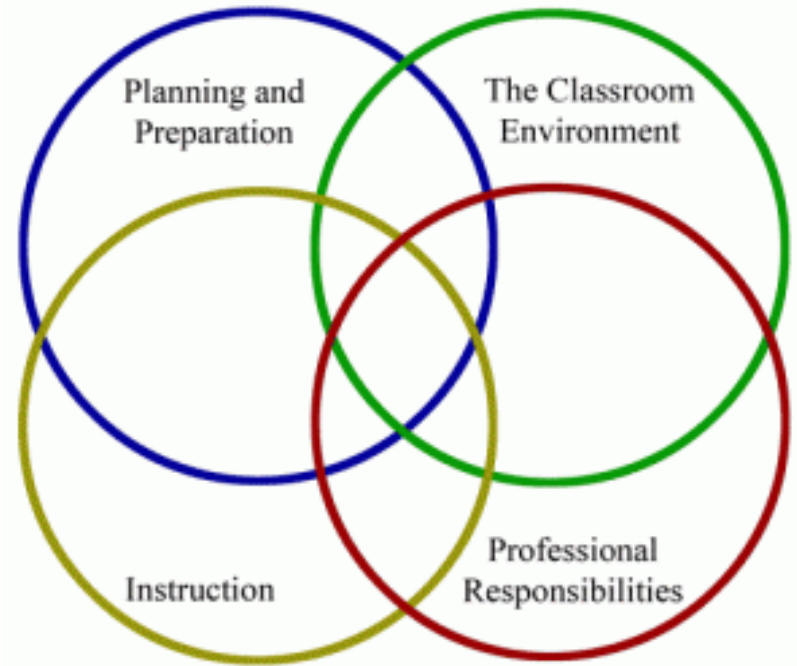
Five Conditions to Support Teacher Expertise



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Danielson's Four Domains



CENTER for EDUCATIONAL LEADERSHIP

UNIVERSITY OF WASHINGTON • COLLEGE OF EDUCATION

5D+™ Teacher Evaluation Rubric



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Co-Horts

Co-Hort 1

Development,
implementation and
training

Co-Hort 2

Training and
implementation

What is the goal of the evaluation system? Does this goal align with the strategic plan?

What measures are used to determine the impact a teacher has on their students' achievement?

When do teachers receive feedback from each observation?

Are the overall evaluation results used to improve instructional quality?

Co-Hort Dates

- ▶ **Co-Hort One – August 5, 19, 20 by application**
Application closes Monday, May 12
- ▶ **Co-Hort Two – September 30, October 1**
Registration coming May 27
- ▶ **Co-Hort Three - Dates TBD based on the number of principals interested.**
- ▶ The afternoon of the last day of the training, teacher-leaders are invited to attend to be trained with you.

Teacher Excellence Day

October 3, 2014

Bellarmino Prep and Bishop Blanchet High School

Teacher Excellence Day

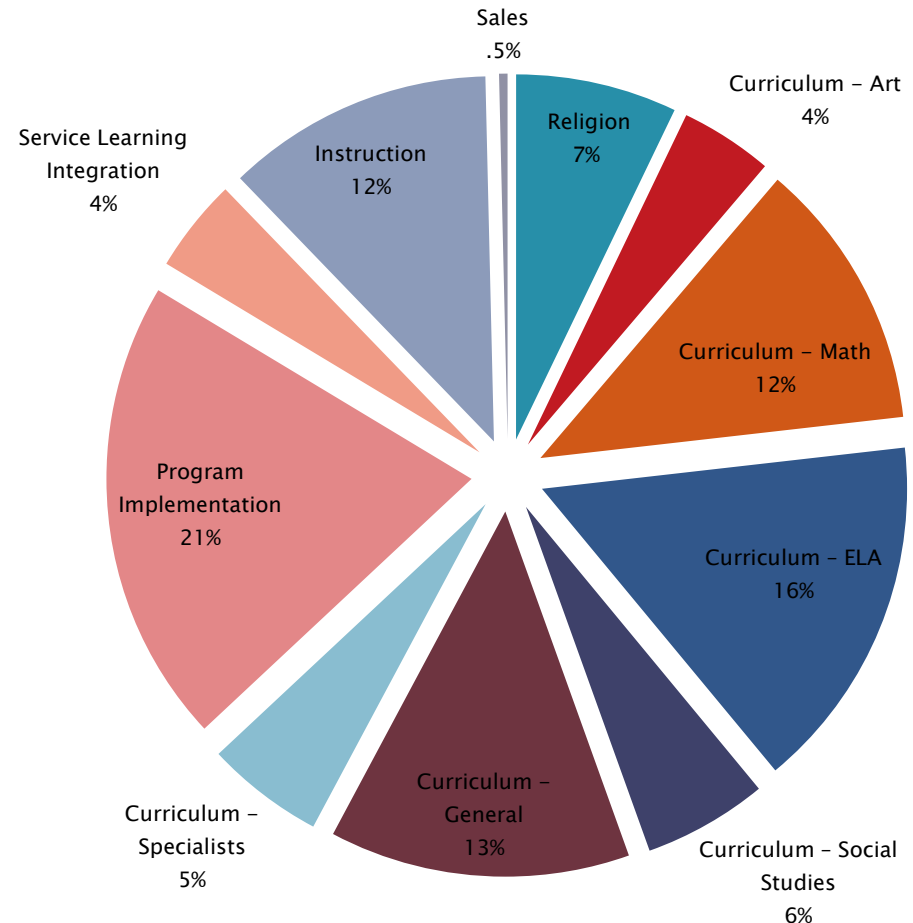


Purpose?

- To exchange ideas, to form community, and to learn skills with teachers throughout the Archdiocese
- To promote each teacher's personal initiative for professional development
- To strengthen and celebrate our Catholic identity

Data?

- Teachers want time to talk with one another about curriculum- 63%
- Offerings underrepresented:
 - Specialists
 - High School Teachers
- Teachers are voting with their feet – do not want vendor presentations
- 9 Registrations!



Comments / Critiques

- ▶ Mass at the start of our day
- ▶ Something for PE
- ▶ Too much time between activities
- ▶ Perhaps consider two longer break-out sessions
- ▶ Time for articulation
- ▶ Too long for lunch
- ▶ Much appreciation for the two sites
- ▶ More offerings for the high school teachers –
- ▶ Would like more clearly written course descriptions
- ▶ Overall, not great reviews from the vendor presenters

TED Comparison

7:30	Doors Open – Sign-in, Vendor Exhibits, Coffee & Tea Service
70 min.	Mass – Fr. Rowan presiding
35 min.	Break
80 min.	Breakout sessions
60 min.	Lunch
60 min.	Keynote

2013

7:30 – 2:30

2014

7:30 – 2:00

TED Comparison

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35 min.	Break
80 min.	Breakout sessions
60 min.	Lunch
60 min.	Keynote

7:30	Doors Open – Sign-in, Vendor Exhibits, Coffee & Tea Service
60 min.	Mass and awards presentation
30 min.	Break: Vendor Exhibits
50 min.	Breakout Session #1
50 min.	Breakout Session #2
30 min.	Keynote
50 min.	Lunch, Vendor Exhibits
65 min.	Articulation

2013

7:30 – 2:30

2014

7:30 – 2:00

Challenges

- ▶ Length of the day
- ▶ Cost of the lunches and presenter stipends



NW Catholic Educational Leadership Institute 2014

June 17, 18, 19, 2014
Seattle University

Further Implementing the Common Core State Standards in ELA with Diverse Learners in Mind

- One book is here for pick up
- Another book is on the way, instructions for pick-up to come
- Look for the Confirmation Letter beginning of June
- Registered 243
- 34 Schools are represented
- 8 Schools from Portland, Yakima and Boise (36 teachers)

English Language Arts

Review Committee
Roll Out January 2015



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ELA Implementation Grid –

Year One	Year Two	Year Three
Common Core Standards Awareness – ELA, Math, Technical Subjects	Curriculum Mapping Unit Plans Implementing Unit Design	Continued revisiting of Curriculum Mapping Benchmark Assessments
Use of Anchor Standards and Grade Level Standards	Standards Based Reporting	Standards-Based Report Cards
Understanding of Six Shifts and On-Line Resources	Instructional Strategies	Modeling Best Practices
Data – Beginning use to inform decisions	Data measures teachings and learning	Deeper Dig into Data
PD - Identify Professional Development Support	Identify Professional Development Support	Identify Professional Development Support
Beginning Professional Learning Communities	Professional Learning Communities	Professional Learning Communities = revisiting CM

Professional Learning Communities:

Principals provide commitment, time and structure for:

Process

- Understand the standards, articulate between grade levels
- Review the data to identify trends and the start to school wide goals
- Review the rubrics and the anchor papers

Study

- Strategies described in The Core Six
- Assessment - grade-level rubrics for writing and reading response
- Text Complexity – use a recommended process
- Vocabulary –words in context

Create

- Unit Plans – Six Units for the year and tracking standards
- Curriculum map the Unit Plans
- Textbook review process

Optional Teacher Inservice Dates

Join together to create unit designs integrating ELA and Catholic Identity

- Request for a time to plan...together
 - June 20, 27
 - August 7, 8, 15
 - 6 Clock Hours available for each day
 - 9:00 a.m. – 3:00 p.m.
 - Bring your own lunch, snacks provided

Math Curriculum Resource



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Regional Math PLC's

Strategically implement and support

Understand CCSS-M grade –
level standards and best teaching
strategies

Support in use of their existing
classroom textbooks to teach the
Common Core standards

Model various ways to develop
and implement Quick-Check
Assessments

Strengthen teacher's
understanding of standard-based
grading and reporting

Offer strategies in tracking and
reporting progress

Use of math data to plan
differentiated instructional lessons



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Summary

Any effort school
leaders can take to

**authentically
& strategically
engage teachers**

must be considered, as more
and more states embark on the
critical work of implementing
teacher evaluations.

- ❑ **Teachscape** – be a part of the first cohort?
- ❑ **Teacher Excellence Day** – Improvements
- ❑ **Leadership Institute** – stayed tuned!
- ❑ **Religion** – hopeful roll out in August/September
- ❑ **ELA Committee** – roll out in January
- ❑ **Math** – Resource available on line and PLC's to be begin in the fall



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