



Western Catholic Educational Association
Catholic Schools Accrediting Commission

VISITING COMMITTEE

Member Profile and Preference

Complete and RETURN to Chair

CHAIR INFORMATION	
Visiting committee chair	
Chair contact email mobile	
SCHOOL INFORMATION	
School to be evaluated	
Address of school to be evaluated	
Phone # of school to be evaluated	
IMPORTANT DATES	
Visiting committee training date	
RSVP/Register	
Pre-visit date	
Visit date	
MEMBER CONTACT INFORMATION	
Committee Member Name	
Best contact phone	
Best contact email	
School	
MEMBER BACKGROUND	
Present Position/Role(s)	
Total Years in Education	
Have you chaired in the past two years? If so, how many times?	
Where and which Protocol?	
How many times have you served as visiting committee member?	
Did you serve in the past two years? If so, where and which Protocol?	
Were you at your present school when it was last accredited? If so, what year?	

TECHNICAL BACKGROUND		
Describe your ability to use a digital device to create, edit, and share electronic files. What is your comfort level: novice, frequent user, expert? What is your preferred mode for creating and editing text files (Word, Google docs)? What is your preferred mode of sharing electronic files (online repository: Google drive, Dropbox, Citrix/cloud-based storage)? What is your preferred platform (Android, Windows, MacOS) and device (iPad/tablet, Windows/Mac laptop)?		
AREAS OF PREFERENCE		
Please rank the following Chapter 3 areas in order of preference and expertise (1=prefer/expert; 8=least preferred/area of least knowledgeable). <i>Please go to www.westwcea.org to find out more about Chapter 3.</i>		
Ch.3	Quality of School Program	Ranking
A	Assessment of the School's Catholic Identity	
B	Defining the School's Purpose	
C	Organization for Student Learning	
D	Data Analysis and Action	
E	SLEs and Standards-Based Curriculum	
F	Instructional Methodology	
G	Support for Student Spiritual, Personal, and Academic Growth	
H	Resource Management	
ADDITIONAL INFORMATION YOU WOULD LIKE YOUR CHAIR TO KNOW		