Christ the King Catholic School

Schoolwide Learning Expectations Rubric

A Christ the King student is a Spiritual Person who:

Demonstrates a love of God and others	Knows and practices God's teachings	Shares gifts and talents generously
 Showing respect and reverence to God's creation. Promoting a spirit of fairness by sharing with others. Acknowledging the dignity of others. 	 Showing compassion and empathy towards others. Is reverent, attentive and engaged at Mass and Prayer Services. Understands scripture and church history. 	 Freely shares gifts and talents with the greater community and at school. Actively participates in school sponsored and/or individual community service projects.
Consistently Sometimes Not Yet	Consistently Sometimes Not Yet	Consistently Sometimes Not Yet

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A Christ the King student is a Lifelong Learner who:

Shows curiosity and enthusiasm for learning	Demonstrates academic persistence and growth	Produces and communicates quality and reflective work
 Is engaged in class. Is excited to learn or try new things. Uses resources and technology in all subject areas. 	 Shows successful achievement and/or growth in a variety of assessments. Puts forth best effort. Maintains positive attitude towards learning and school. 	 Produces quality work alone and in groups. Thinks critically in order to share knowledge, ideas and beliefs. Applies all skills to new situations.
Consistently Sometimes Not Yet	Consistently Sometimes Not Yet	Consistently Sometimes Not Yet

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A Christ the King student is a person of Integrity who:

Promotes justice, equality, and mutual respect	Accepts responsibility for one's own actions	Shows empathy and advocates for self and others
 Treats people as Jesus would. Is kind, open and respectful to people of all backgrounds. Respects other people's ideas or opinions. 	 Demonstrates cooperation, flexibility and leadership. Displays sportsmanship. Strives to keep mind body and soul healthy. 	 Demonstrates compassion and understanding of others' situations. Advocates and takes action when appropriate.
Consistently Sometimes Not Yet	Consistently Sometimes Not Yet	Consistently Sometimes Not Yet