

CLASS ITEM ANALYSIS

Iowa Assessments™

Class: Class 1
Building: Building 1
District: District 1
System: System 1
Region: Region 1
State: State 1

Form-Level: E-9
Test Date: 10/2012
Norms: Fall 2011
Grade: 3

Page: 1

Reading

Number Tested = 11		N=					Class/Nation Difference					
Item No.	Item Description	Item Count	Class %C	Bldg. %C	Sys. %C	Nat. %C	Diff.	-20	-10	0	+10	+20
Explicit Meaning and Ideas		8	55	57	52	61	-6					
1	Recognize stated information		21	25	31	71	-50	-				
2	Recognize stated information		42	41	38	29	13					
3	Recognize stated information		50	48	49	48	2					
4	Recognize stated information		50	53	60	63	-13					
5	Understand stated information		29	31	31	33	-4					
6	Understand stated information		83	80	72	38	45					
7	Understand stated information		67	65	49	68	-1					
8	Understand stated information		96	94	85	56	40					
Key Ideas		10	48	47	49	61	-13					
9	Central ideas and their support		58	54	49	73	-15					
10	Central ideas and their support		25	29	33	59	-34	-				
11	Central ideas and their support		13	17	11	16	-3					
12	Central ideas and their support		50	47	43	68	-18					
13	Synthesizing/summarizing		54	53	51	54	0					
14	Synthesizing/summarizing		54	56	48	57	-3					
15	Synthesizing/summarizing		46	44	54	68	-22					
16	Connecting/extending ideas		75	79	66	21	54					
17	Connecting/extending ideas		54	52	51	53	1					
18	Connecting/extending ideas		88	90	86	79	9					
Authors Craft		9	39	43	45	57	-18					
19	Text features/struct./style/tone		75	77	51	29	46					
20	Text features/struct./style/tone		58	55	48	61	-3					
21	Purpose/viewpoint; fact/option		50	51	70	31	19					
22	Purpose/viewpoint; fact/option		46	44	48	69	-23					
23	Literary devices and elements		67	70	51	78	-11					
24	Literary devices and elements		46	50	41	56	-10					
25	Nonliteral language		29	25	13	31	-2					
26	Nonliteral language		71	68	25	29	42					
27	Nonliteral language		71	75	59	78	-7					
Vocabulary		7	41	44	60	52	-11					
28	Use context to determine meaning		55	51	61	58	-3					
29	Use context to determine meaning		31	28	40	33	-2					
30	Use context to determine meaning		47	50	39	45	2					
31	Use context to determine meaning		60	64	52	51	9					
32	Use context to determine meaning		44	40	49	42	2					
33	Use context to determine meaning		57	53	55	59	-2					
34	Use context to determine meaning		48	49	40	50	-2					

Reading Cont'd

Number Tested = 11		N= 11 50 150						Class/Nation Difference				
Item No.	Item Description	Item Count	Class %C	Bldg. %C	Sys. %C	Nat. %C	Diff.	-20	-10	0	+10	+20
Implicit Meaning		7	46	51	59	60	-14					
35	Draw conclusions/make inferences		32	36	40	47	-15					
36	Draw conclusions/make inferences		44	41	47	51	-7					
37	Discern traits/feelings/motives		60	63	50	52	8					
38	Discern traits/feelings/motives		52	55	58	55	-3					
39	Make predictions		43	46	50	46	-3					
40	Make predictions		31	27	30	39	-8					
41	Make predictions		59	62	52	60	-1					

Order#: 00000000