



Literacy Instruction for Students with Intellectual Disability: Accessing and Comprehending Grade Level Topics

**Friday, January 29, 2016
9:00 a.m.–12:00 p.m.**

University of Washington

The Haring Center

Room CD 150, 1981 NE Columbia Rd.

Seattle, WA 98195

PRESENTER

Carly Roberts, PhD

Dr. Roberts is an assistant professor of special education at the University of Washington. Her research focuses on improving literacy instruction for students with intellectual and developmental disabilities and increasing teachers' capacity for providing such instruction. Prior to attending graduate school Dr. Roberts taught K-3 students with significant disabilities in Fairbanks, Alaska.

\$20 Registration fee

Free parking and light refreshments included.

To Register:

www.regonline.com/haring-intel

Are you working with students with intellectual disabilities? Would you like to learn more about how to best support them in accessing and comprehending grade level content? This training will focus on improving literacy instruction for students with intellectual disability. Participants will learn strategies to build into instruction before, during, and after reading to increase student comprehension and engagement. Activities will include identifying a grade level science, social studies, or ELA topic and then working through how to structure a reading activity to facilitate student access, comprehension, and engagement during instruction.

This training is for teachers and administrators working with students with intellectual and developmental disabilities

CLOCK HOURS AVAILABLE!

**Sponsored by the Katherine Vollbracht
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Contact Julie Ashmun

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