

# Private School Participation in Federal Programs

Equitable Participation Designed to Meet the  
Needs of Private School Students and Teachers



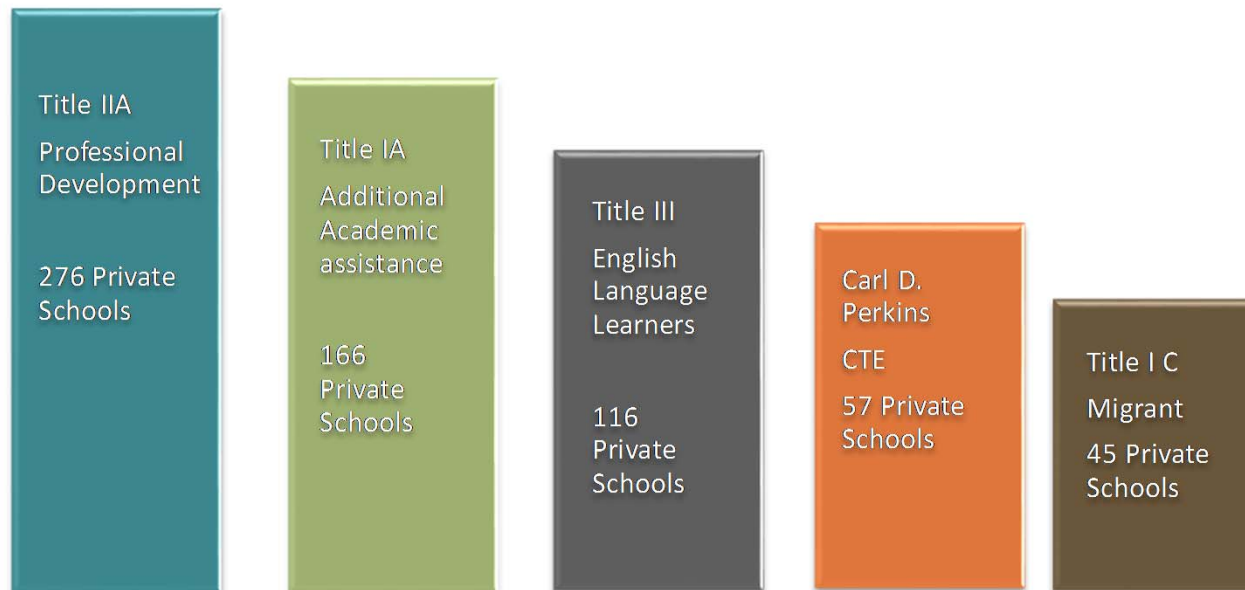
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Special Programs and Federal Accountability  
January 2016

# Private School Participation in Federal Programs

2015-16

276 Private Schools | 49,371 Total Enrollment



# Private School Participation in Federal Programs

## Equitable Services

Private School Students,  
Teachers and Students

**ESEA** | Elementary and Secondary Education Act

**ESSA** | Every Student Succeeds Act

Required by Federal Law ...Why?



# Private School Participation in Federal Programs

Because **public tax dollars** support federal programs, non-profit, private school children and teachers are eligible to access the services these programs provide.



# Technical Guide

## Law & Regulation

### Private School Participation in Private Schools

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### Elementary and Secondary Education Act (ESEA)

[ESEA index](#) | Private school sections [5133](#) | [5142](#)

[Office of Non-Public Education](#) - Liaison to the nonpublic school community

[Title programs with provisions for equitable services](#) (ED.gov Office of Innovation and improvement)

### Guidance

[Uniform Provisions](#) (PDF): Title IX, Part E Equitable Services to Eligible Private School Students, Teachers, and Other Educational Personnel, revised March 2009 is the non-regulatory guidance that covers:

[Education of Migrant Children](#) Title I, Part C

[Teacher and Principal Quality](#) Title II, Part A

[ELL/Emergency Immigrants](#) Title III, Part A

### Title I, Part A

[Non-regulatory Guidance](#) (MSWord)

### Carl D. Perkins Career and Technical Education Act

[Non-regulatory Guidance](#) (PDF) | [Carl D. Perkins CTE Act](#) (U.S. Dept. of Education)

# Private School Participation in Federal Programs

## Equitable Participation — The Basics

### Equitable Services

Services should be equitable to the public school — not necessarily identical — designed to meet the needs of private school students and teachers.

### Equal Expenditures on a Per-pupil Basis

Expenditures must be equal to the amount of funds expended for participating public school children. iGrants calculates this amount.

### Same Start Date

Services for private school students should begin at the same time as services begin in public schools.



# Private School Participation in Federal Programs

Key Word Is **Services**

**1** Districts do not distribute public funds  
to private schools.

**2** District staff provide services and materials only .

**3** No reimbursement to private schools



# Technical Guide

## Uniform & Other Provision Requirements

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## Equitable Programs Under ESEA

Title I, Part A | Improving Basic Programs

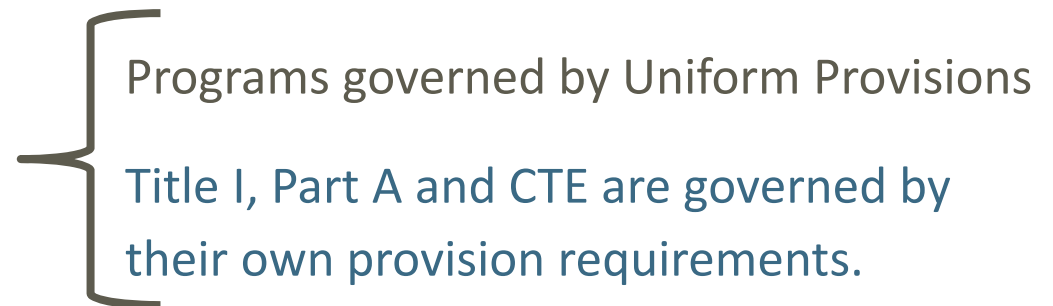
Title I, Part C | Education of Migrant Children

Title II, Part A | Teacher and Principal Quality

Title III, Part A | ELL/Emergency Immigrants

Title IV, Part B | 21st Century Community Learning  
Centers

Carl Perkins/Career and Technical Education (CTE)



Private School Participation @OSPI



# Private School Participation in Federal Programs

## Process for Private School Participation

Private schools must **initiate approval** through the Washington State Board of Education.

Judy Jennings, Private School Representative,  
Washington State Board of Education

[How and Why the State Board Approves Private Schools](#) (video 2:33)



# Private School Participation in Federal Programs

## Process for Private School Participation

State Board of Education — Initial Approval

Complete the *Application for Private School Initial Approval*  
Renew approval annually

State Board of Education — Annual Approval

Annually — apply for approval from the state board  
Complete the *P105 Enrollment Data Report*



# Technical Guide

## State Board Approval

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## Washington State Board of Education Approves Private Schools

List of **Approved Private Schools** by Public School District | [2015-16](#) (Excel)

**Questions?** Contact the Private Education Office at OSPI | 360-725-6433 | [PrivateSchools@k12.wa.us](mailto:PrivateSchools@k12.wa.us).

### Law & Regulation

Minimum Standards for Private School Approval  
[Chapter 28A.195 RCW](#) | [Chapter 180-90 WAC](#)

**Important!** Make sure the information you enter is correct. Once entered, you cannot modify unless you contact the Federal Programs office at 360-725-6100.

[Apply for State Board Approval](#)  
[Download the Application Packet](#)

# Private School Participation in Federal Programs

## Intent to Participate **Form**

1. Enter your Federal Tax ID number.
2. Choose *Participation* or *Nonparticipation*.
3. Check federal program boxes
4. Enter enrollment data.
5. Select all the public school districts where your students reside. Necessary for Title I, Part A.



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## State Board Approval

### Private School Participation in Private Schools

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## Intent to Participate

### Tips to Help You Complete the Form

If you have a school name change or have changed districts...

Contact [OSPI Customer Support](#) | 1-800-725-4311  
Contact Laura Moore in our Private Education  
Office, 360-725-6433.

Submit this form even if the private school decides NOT to participate.

Be aware...when you submit this form, it goes to OSPI and the school district in which the private school is located.

**Important!** Make sure the information you enter is correct. Once entered, you cannot modify unless you contact the federal programs office at OSPI | 360-725-6100

# Private School Participation in Federal Programs

## District Process: Ensure **Equitable Participation**

Review the *Intent to Participate* form on EDS.

**1** Contact the private schools that completed the form and begin the **consultation process**.

Contact private schools that have not filled out the form.

**2** **Required:** document each contact attempt on the **EDS Contact Log**. Mandatory: 2 attempts by the district.



# Let's Talk About Consultation



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# Private School Participation in Federal Programs

District Must Ensure **Equitable Participation**

Consult **&** Plan with Private Schools

Before **decisions about services** go into effect

Before the district **submits annual federal grant** applications

District maintains **administrative control** over services.

District **monitors teachers and providers** who deliver services.





# Private School Participation in Federal Programs

## Consultation: Topics for Discussion

How will the district **identify** student needs?

What **services** will the district offer?

**How** and **when** the district will provide services

How the district will **assess** these services

How the results of this assessment will **improve future services**



# Private School Participation in Federal Programs

## Consultation: 2 Key Topics for Discussion

Who will provide the services?
How much funding is available to serve private school students, teachers, educational personnel, and in some cases, parents?



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## Consultation

### Private School Participation in Private Schools

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## 3 Key Requirements

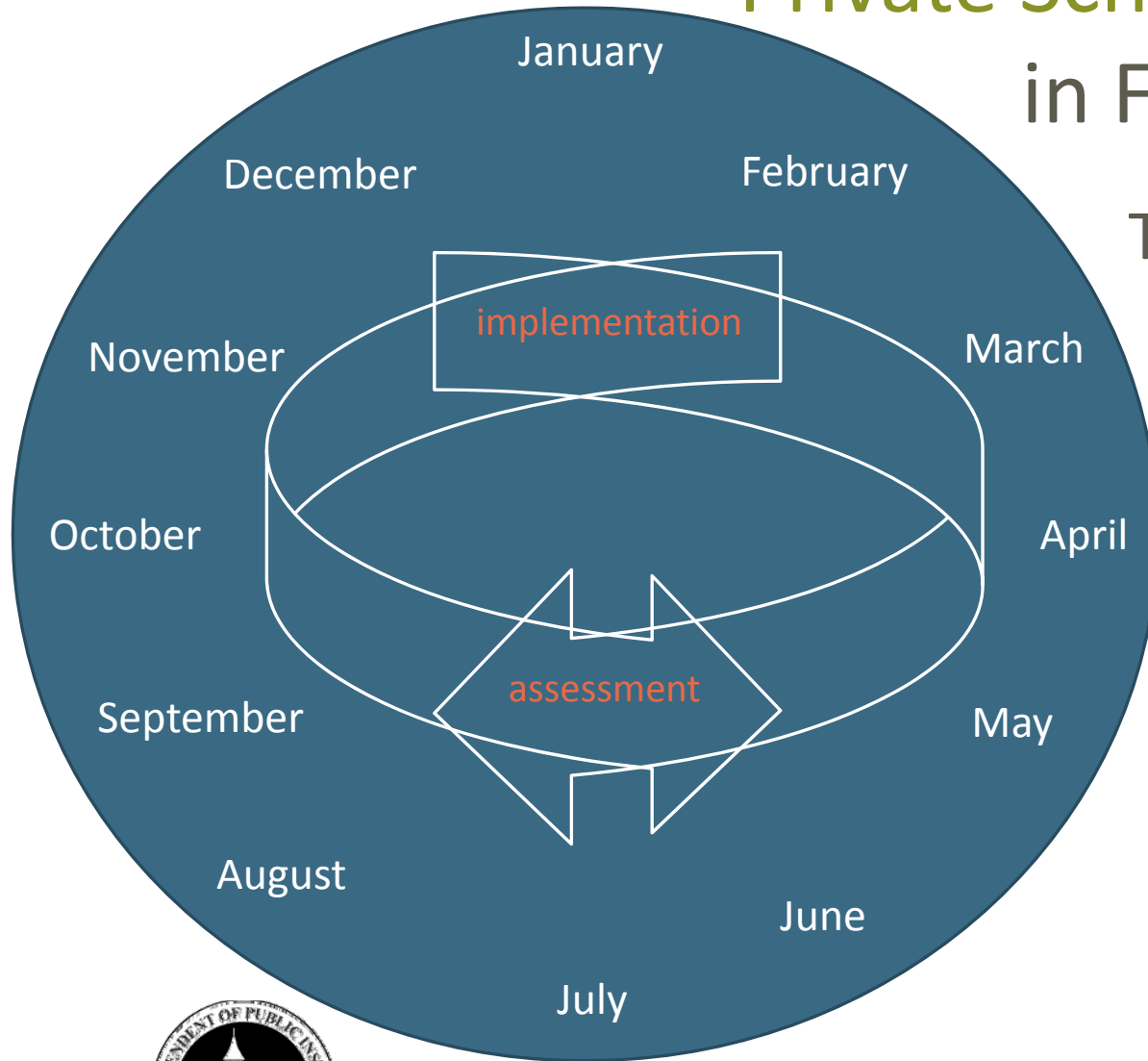
1. Communication must continue through implementation and assessment.

2. Title I, Part A requires school districts to submit a written **Affirmation of Consultation** for each participating private school.

Districts include this information in iGrants Form Package 201

3. During consultation, districts must **review the complaint process** with private school officials.

# Private School Participation in Federal Programs



Timely, Meaningful  
Consultation...

...must continue  
**throughout** the  
implementation and  
assessment of services



# Complaint Resolution

## Local & Formal



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# Private School Participation in Federal Programs

## Complaints: Try **Local Resolution** First

If the private school officials believe timely and meaningful consultation has not occurred...

**OR**...the district did not give due consideration to their views

The private school should contact the **federal programs representative** or **superintendent** at the school district to discuss these concerns.



# Private School Participation in Federal Programs

## Complaints: OSPI and the **Formal Complaint**

If the concern is not resolved satisfactorily, the private school has the right to contact the [Special Programs and Federal Accountability Office](#) at OSPI for resolution.

If the concern is not resolved, the private school has the right to file a [formal written complaint](#) with OSPI.

| [WAC 392-168](#)



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## Complaints

### Private School Participation in Private Schools

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## 6 Most Important Elements

### Formal, Written Complaint

1. Statement that the district, or other educational agency, or in some cases OSPI, has violated a requirement of a federal statute or regulation that applies to a program requiring equitable participation.
2. Specific requirement alleged to have been violated.
3. Facts on which the complaint is based.
4. Name and address of the complainant.
5. Expected resolution of the alleged violation.
6. Signature of the complainant.

Mail to **Office of the Superintendent of Public Instruction**

Attn: Title I/LAP and Consolidated Program Review

P.O. Box 47200

Olympia, WA 98504-7200



# Title I, Part A

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## Improving Basic Programs



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# Private School Participation in Federal Programs

## Title I, Part A: **Purpose**

*Supplemental educational services for eligible public and private school students to ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards and assessments.*



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## Title I, Part A

### Private School Participation in Private Schools

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## Law and Regulation

### Private School Participation

[Non-regulatory Guidance, 2003](#) (MSWord) for the delivery of services to private schools funded through Title I, Part A.

### Laws and Regulation

[Title I, Part A program requirements](#)

[Title I, Part A Requirements for Paraeducators](#)

# Private School Participation in Federal Programs

## Title I, Part A: **Allocation**

Funds generate based on the number of students  
from low-income families...

**Who** Reside in the participating  
public school attendance areas

**And** Attend private schools, whether the  
private schools are located within or  
outside district boundaries.



# Private School Participation in Federal Programs

## Title I, Part A: Eligible Students

Private school students...

**Who** Reside in the participating  
public school attendance areas

**And** Are failing or most at risk of  
failing — rank order — to meet  
state academic standards



# Private School Participation in Federal Programs

## Title I, Part A: Selection & Process

### Poverty Is Not a Criterion for Services

Students are selected on the basis of multiple educationally-related, developmentally-appropriate criteria.

District chooses children from the list of eligible students the private school provides.

District has a process to meet the needs of eligible students who attend a private school outside the district.



# Private School Participation in Federal Programs

## Title I, Part A: **Supplemental** Services

Methods and instructional strategies — **based on scientific research** — proven to increase academic achievement

Instructional program that not only supplements but is also well coordinated with the instruction private school children receive in their regular classrooms.



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## Title I, Part A Service Options

### Private School Participation in Private Schools

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## Service Options for **Students**

- Instructional services outside the regular classroom
- Extended learning time before/after school and through the summer
- Family literacy
- Academic counseling
- Early childhood learning support
- Home tutoring
- Computer-assisted instruction

*There are many more...*



# Technical Guide

## Title I, Part A Service Options

### Private School Participation in Private Schools

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## Service Options for Teachers & Families

*By law, equitable services extend to the teachers and parents of Title I-served students. Districts make decisions about these services through the consultation process.*

### Professional Development

- Should address how teachers can support academic achievement

### Parent Involvement

- Conducted independently or in conjunction with the district's regular parent involvement program

# Private School Participation in Federal Programs

## Title I, Part A: **Who** Provides Services?

District **Employee** or **Contractor**

Individual | Association | Agency | Organization

Paraeducators must meet Title I,  
Part A requirements.

Teachers must meet ESEA  
requirements for *highly qualified*

Employees must complete  
**Time and Effort** reports



# Private School Participation in Federal Programs

## Title I, Part A: **Who** Provides Services?

### Private School Teachers

Allowed to provide services **outside time**  
they are employed by the private school.

Must Meet ESEA Requirements for *Highly Qualified...*

... **if** employed by the school district to provide  
Title I services to private school students



# Private School Participation in Federal Programs

## Title I, Part A: **Who** Provides Services?

### Paraprofessionals

Must work under the **direct supervision**  
of a public school teacher or Title I coordinator.

What Is **Direct Supervision**?

Teacher-designed program, scheduled  
meetings, evaluation of services.



# Title I, Part A

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## Out-of-District Services



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# Private School Participation in Federal Programs

## Out-of-District Services: **Communication** Plan

Eligible students who attend a private schools outside the local school district can receive services.

Districts must develop a **plan to communicate** with their neighboring districts and private schools.



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## Out-of-District Services

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## Out-of-District Services

The **Intent to Participate** site on EDS includes information about the resident districts of private school students.

Federal program directors should use this data to communicate with private schools who have students from their districts.

# Interlocal Agreements



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# Private School Participation in Federal Programs

## Interlocal Agreements: Definition

Agreements **between public school districts** through which these districts agree to provide services for eligible students in private schools



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## Interlocal Agreements

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## Law & Regulation

### Pooling Is Permitted

**Federal Law** | Use criteria required under [ESEA 1115](#)(b) agreed to by the districts named in the Interlocal agreement.

More in [Non-Regulatory Guidance](#) B-16

**State Law** | Interlocal agreement should address “powers, rights, objectives, and responsibilities of contracting parties” in [RCW 39.34.080](#). Include duration and purpose.

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## Interlocal Agreements

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## Key Questions to Answer in an Interlocal Agreement

### Funds, Fund Codes & Accounting

How will you finance services for private school students?

How will you develop and maintain the budget?

Which district will be the fiscal agent?

How will you charge for services?

How will code services for federal/state reporting?

How will the accounting work?

Which district(s) does the accounting?

### Services, Timeframe & Termination

When will services begin?

What timeframe is in place for consultation and service delivery?

How will you terminate this interlocal agreement and dispose of any property associated with it?

# Private School Participation in Federal Programs

## Interlocal Agreements: Important **Issues**

Who determines student **eligibility**?

Who **assesses** the students? Which **assessments**?

Who provides the **services**?

**Where** will you provide these services?

How will you **measure** student performance?



# Child Nutrition Programs



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# Private School Participation in Federal Programs

## Child Nutrition @OSPI: Purpose

Child Nutrition assists school districts and other institutions in providing quality nutrition programs that promote life-long healthful living while providing nutritious meals each day that prepare children for learning.



# Private School Participation in Federal Programs

## Child Nutrition: Agreement & Eligibility

Annual Agreement and Renewal

Eligible Students  
Any child enrolled



# Private School Participation in Federal Programs

## Child Nutrition: Reimbursement

### Breakfast

\$1.66 free

\$1.36 reduced

\$0.29 paid

### Lunch

\$3.07 free

\$2.67 reduced

\$0.29 paid





# Private School Participation in Federal Programs

## Child Nutrition: Performance-based Reimbursement

Adds .06 cents to lunch  
reimbursement once certified



# Private School Participation in Federal Programs

## Child Nutrition: Special Milk Program

- 1 Annual agreement & renewal
- 2 Eligible students: any child enrolled

## Reimbursement Depends on Price Paid

Pricing | Non-pricing

Collect free milk applications | Not collect free milk applications

| Paid milk served to non-needy children  
| reimbursed at \$0.20 per half-pint



# Ask Questions. Get Help.



Child Nutrition @OSPI

Wendy Barkley | 360-725-6220



# Title I, Part C

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## Migrant Education



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# Private School Participation in Federal Programs

## Migrant Education: Purpose

Improve education programs  
for migratory children.

States use their Title I, Part C funds to help migratory children succeed in a regular school program, meet state academic standards and graduate from high school.



# Private School Participation in Federal Programs

## Migrant Education: **Equitable** Participation

Applies only to migrant students in schools located in targeted areas that receive Title I, Part C funds



# Private School Participation in Federal Programs

## Migrant Education: Eligible **Students**

Private school students

Meet the statutory and regulatory  
definition of a migrant child

And

Meet the priority for services  
criteria in ESEA Section 1304 (d)



# Title III, Part A

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## English Language Acquisition



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# Private School Participation in Federal Programs

## English Language Acquisition: **Purpose**

Support for children as they develop  
**language proficiency** that enables  
meaningful access to grade level curricula  
and instruction.



# Private School Participation in Federal Programs

## English Language Acquisition: **Services**

**Professional development** and materials for teachers working with children who need language acquisition support

Services for students and teachers in schools that are **located within the district** that receives Title III funds.



# Carl Perkins

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## Career & Technical (CTE) Education



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# Private School Participation in Federal Programs

Career & Technical Education: **Equitable Services**

## On Written Request

Private school personnel can participate in pre-service and in-service CTE professional development programs.

Private school students can participate in CTE programs supported by the Carl Perkins Act.

*More...[contact CTE @OSPI](#)*



# Title II, Part A

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# Professional Development



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# Private School Participation in Federal Programs

## Professional Development: Purpose

Provide PD opportunities for private school teachers and other educational personnel

Services must be based on the  
needs of private school staff.



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## Title II A Professional Development

### Private School Participation in Private Schools

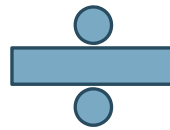
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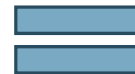
## Set-aside for Equitable Participation

### Step One

funds allocated for PD



total number of  
public and private  
school students



per pupil amount

### Step Two

per pupil  
amount



total number of  
private school  
students



set-aside for equitable  
participation

*This **set-aside** is subject to the hold-harmless clause of the [Eisenhower PD Program, 2001](#). iGrants calculates the set-aside automatically.*

# Private School Participation in Federal Programs

## Professional Development: Allowable Activities

Participation in scheduled professional development at the school district.

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Professional development provided by qualified school district staff

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Third party services — attend conferences or PD led by a contracted trainer

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# Private School Participation in Federal Programs

## Professional Development: Allowable Activities

- Improve the knowledge and skills of teachers and staff in core academic subjects
- Effective instructional strategies, methods and skills
- Integrate technology into curricula
- Teaching students with different needs
- Methods to improve student behavior/classroom management
- Principal training
- Training in the use of data and assessments to improve instruction

*There are  
many more.*



# Technical Guide

## Title II A Professional Development

### Private School Participation in Private Schools

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### Important! Take Note.

Do not use Title II, Part A funds for student materials — professional development for teachers and staff only.

Professional development around core academic subjects can include participation in faith-based conferences.

Professional development must align to the needs of the private school educators.

# Private School Participation in Federal Programs

Professional Development: **State-level Activity Funds**

**PD Activities Provided by the State**

Based on private school needs **AND**

in consultation with private school representatives

**Notification Channels**

WIFIS, ACIS, CIS, PNAIS, Diocese websites, PSAC **AND**  
through OSPI bulletins to private schools.



# Private School Participation in Federal Programs

Professional Development: **State-level Activity**  
Private Schools Conference

## Reaching All Children June & August 2016

Gonzaga University | Seattle Pacific University



# Title IV, Part B

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## 21st Century Learning Centers



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# Private School Participation in Federal Programs

## Title IV 21 CCLC: Definition & Purpose

Competitive federal grant program that provides before- and after-school and summer services to students and their families.

Supports academic enrichment activities, particularly for students who attend low-performing schools, to help these students meet state and local standards in core academic subjects.



# Private School Participation in Federal Programs

## Title IV 21 CCLC: **Eligibility**

### Eligible Students & Families

Served by schools eligible for schoolwide programs under [ESEA section 1114](#).

Schools that serve a high percentage of students from low-income families <40% of FRL.



# Private School Participation in Federal Programs

## Title IV 21 CCLC: **Eligibility**

### Eligible Grant Applicants

Local school districts/LEA's, city or county government agencies, faith- and community-based organizations, institutions of higher education, and for-profit corporations.





# Private School Participation in Federal Programs

## Title IV 21 CCLC: **Equitable Participation**

- Grantees must consult with private school officials in the area served by the grant during the design and development of the 21st CCLC program.
- Communication must continue throughout the implementation and assessment of activities every year.



# Private School Participation in Federal Programs

## Title IV 21 CCLC: Allowable Activities

tutoring, academic enrichment, arts and music education, expanded library service hours, programs that promote parental involvement and family literacy

drug and alcohol prevention programs, counseling programs and character education programs



# Title VI REAP Flexibility and Accountability Option



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# Private School Participation in Federal Programs

## Title VI REAP— District Option Only

Consult with private schools **before you make any decisions** that could affect the ability of private schools to benefit from programs for which they are eligible.



# Private School Participation in Federal Programs

## Title VI REAP— District Option Only

If the district chooses REAP, private school students and teachers must receive **equitable services** under the programs funded through this Title VI program.



# Consolidated Program Review



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# Private School Participation in Federal Programs

## Consolidated Program Review: **Equitable Services**

OSPI staff monitor district activities for reasonable assurance that state and federal funds are administered in compliance with the requirements of law.



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## Consolidated Program Review (CPR)

### Private School Participation in Private Schools

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## Uniform Grants Guidance

2 CFR Part 200 Subpart E: Cost Principles (previously A-87)

2015 A-133 Compliance Supplement

More...Office of Management and Budget



# Private School Participation in Federal Programs

## Consolidated Program Review: **Monitoring**

CPR staff look for equitable participation  
in districts that serve private school  
students and teachers.

CPR monitoring extends to **private  
school visits** and **interviews**.



# Technical Guide

## Consolidated Program Review (CPR)

Private School Participation  
in Private Schools

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## Title I, Part A & CPR

@OSPI

Private Schools

Office of Private Education

Consolidated Program Review

### Non-regulatory Guidance

Title I, Part A: Services to Eligible Private School Students  
Uniform Provisions – *Equitable Services to Eligible*  
*Private School Students, Teachers, and Other Educational*  
*Personnel*

### Title I, Part A Resource Toolkit

Ensuring Equitable Services to Private School Children

# IDEA, Part B

Equitable Services for Children with Disabilities  
**Enrolled by their Parents** in Private Schools



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# Private School Participation in Federal Programs

## IDEA, Part B: Right to Equitable Services

Parentally-placed private school children have the right to participate in the determination of equitable services

No entitlement to FAPE

### Who Are These Children?

Enrolled by their parents voluntarily in private schools

**NOT** placed in private school by the school district to receive FAPE



# Private School Participation in Federal Programs

IDEA, Part B: **No Individual Right to Equitable Services**

A **parent** cannot file a due process complaint based on the individual right to services...

**BUT**...can file a due process complaint on private school **child find** rights.



# Private School Participation in Federal Programs

## IDEA, Part B: No Individual Right to Equitable Services

A **private school official** cannot file a due process complaint based on the individual right to services...

**BUT**...can file a **special education** citizen complaint related to consultation procedures.



# Private School Participation in Federal Programs

Parentally-placed Private School Students  
Eligible for Special Education Services

Child Find Obligations	Residency	What Services Can the Student Access?
District in which the private school is located.	Student resides in the district where the private school is located.	Proportional share services—equitable services through a Service Plan (SP)—through the district in which the private school is located. <b>OR</b> students may enroll part time in the district in which they reside and receive services through an Individualized Education Program (IEP).
	Student does not reside in the district in which private school is located.	<ul style="list-style-type: none"> <li>— Proportional share services (SP) through the district in which the private school is located.</li> <li>— Students may part time enroll in the district in which they reside and receive services through an IEP.</li> </ul>



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## IDEA, Part B

### Timely and Meaningful Consultation E-CFR 300.134

#### Private School Participation in Private Schools

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## Private School Consultation Requirements

### Timely and Meaningful Consultation

#### By Whom?

Private school representatives

Representatives of parents, whose children are eligible for special education and placed in a private school

#### About What?

Child find process

How can eligible children participate equitably?

How will parents, teachers and private school officials be informed of the process?

Proportionate share of Part B funds: how is this calculated? See IDEA regulations, [Appendix B to Part 300](#)



# Technical Guide

## IDEA, Part B

### Timely and Meaningful Consultation E-CFR 300.134

#### Private School Participation in Private Schools

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## Private School Consultation Requirements

### Timely and Meaningful Consultation

#### *More...* About What?

##### Consultation Process

How it will work throughout year so that parentally-placed private school children with disabilities can participate meaningfully?

##### Special Education and Related Services

How, where, by whom?

Types of services: direct or alternative delivery mechanism

How are these services apportioned — if there are not sufficient funds for all?

How and when will the district make decisions?

#### School District Makes Final Decisions

Must provide notice to private schools

# Private School Participation in Federal Programs

## IDEA, Part B: **Proportionate Share Set-aside**

Districts must spend proportionate share of Part B subgrant funds on **special education programming** and **related services**.

PLUS

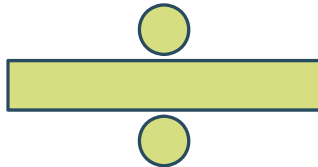
...any unused carryover from the previous year. IDEA, Part B, Section 300.133(a)(3)



# Private School Participation in Federal Programs

## IDEA, Part B: **Proportionate Share Set-aside**

number of eligible parentally-  
placed private school  
children with disabilities



total number of eligible  
children with disabilities in  
the school district — public  
and private



% of the district's IDEA, Part B  
grant for equitable services  
for parentally-placed children  
with disabilities



# Technical Guide

## IDEA, Part B

### Timely and Meaningful Consultation

#### Private School Participation in Private Schools

Special Programs and Federal Accountability  
January 2016



## Proof of Consultation

Signed, written affirmation after consultation occurs – from representatives of participating private schools

If there is **no affirmation of consultation** after a reasonable period of time...

...districts should forward documentation related to the consultation process to OSPI through the **appendix** in **iGrants Form Package 267**.

# Private School Participation in Federal Programs

## IDEA, Part B: Complaint to OSPI

Similar to the *right of complaint*  
held by private schools under NCLB

2 Bases for a  
Complaint

1. Consultation was not timely and meaningful.

OR

2. School district did not give due  
consideration to the views of private school  
officials.

OR BOTH



# Technical Guide

## IDEA, Part B Training Disclaimer

Private School Participation  
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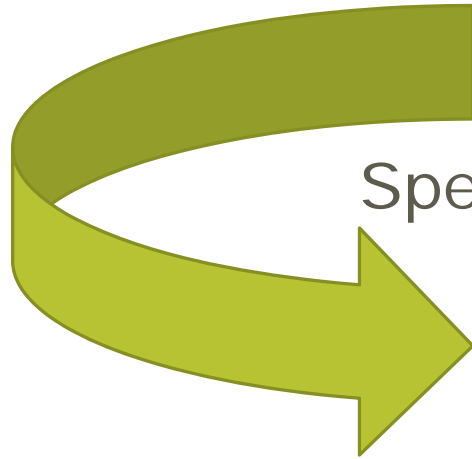


## IDEA, Part B Slide Content Disclaimer

Training provided today is meant to supplement and not supplant reading bulletins and accompanying documents; guidance from the U.S. Department of Education; chapter 392-172A WAC; Part 300 of the federal regulations; and, the Individuals with Disabilities Act. This presentation and/or materials should be viewed and applied by users according to their specific needs. The presentation should be used as guidance and is not intended as legal advice.

—Douglas H. Gill, Ed.D., Director,  
Special Education, OSPI

# Ask Questions. Get Help.



Special Education | [360-725-6075](tel:360-725-6075)



# Technical Guide

## Resources & Information

### Private School Participation in Private Schools

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January 2016



Learn More. Connect with  
the Resources You Need.

[Private Schools @OSPI](#)

[Office of Private Education @ OSPI](#)

Title I, Part A Non-regulatory Guidance: [Services to Eligible Private School Students](#)

Uniform Provisions Non-Regulatory Guidance: [Equitable Services to Eligible Private School Students, Teachers, and Other Educational Personnel](#)

Title I, Part A: Ensuring Equitable Services to Private School Children: [A Title I Resource Tool Kit Consolidated Program Review @OSPI](#)



# Ask Questions. Get Help.



Special Programs and Federal  
Accountability | 360-725-6100

