



## Project GLAD® Training

Project GLAD® is a curricular model of professional development dedicated to building academic language and literacy for all students, especially English learners.

It has a unique blend of practical strategies that develop metacognition for teachers and students in reading and writing, standards-based planning, and cultural sensitivity and relevancy.

### BENEFITS OF *PROJECT GLAD*® TRAINING:

A CLASSROOM WHERE	TEACHERS WHO ARE	STUDENTS WHO ARE
<ul style="list-style-type: none"> <li>• All personal, linguistic and cultural experiences are valued</li> <li>• Open discussions, reading, and writing about human needs, commonalities, and differences are encouraged and valued</li> <li>• Students develop and interact with a language functional environment and negotiate for meaning with other students and teachers</li> <li>• Teacher expectations are high and the excitement of learning is evident</li> </ul>	<ul style="list-style-type: none"> <li>• Excited and involved in their own learning</li> <li>• Confident and competent in dealing with instructional changes</li> <li>• Committed to creating an environment responsive to diversity of all kinds</li> <li>• Successful at creating an inclusive learning environment where literacy, problem-solving and cross-cultural respect are evident</li> <li>• Committed to an action-based, student-centered curriculum process</li> <li>• Committed to standards-based instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Excited and involved in their own learning</li> <li>• Confident and competent in dealing with academics and life skills</li> <li>• Committed to working responsively with diverse students</li> <li>• Successful and confident</li> </ul>

### PROJECT GLAD® TIER I TRAINING INFO:

Project GLAD® training is a 6 or 7 day training that consists of a 2-Day Theory and Research Workshop and a 4 or 5 Day Classroom Demonstration. The training model requires two trainers.

**2-Day Workshop:** The workshop provides an overview of theory and research supporting the Project GLAD® model. Covering the work of educators and researchers across disciplines, teachers are trained in language acquisition, brain research, cross-

cultural respect, primary language, and reading and writing principles. The 2-Day also presents an overview of practical classroom applications, strategies, and the organization and planning of GLAD® units based on CCSS and other state standards.

**5-Day Classroom Demonstration:** During this week-long demonstration in a district classroom, one consultant teaches students using GLAD® strategies while the other coaches the observing teachers in the back of the classroom. Afternoons are spent debriefing, collaborating, and planning so teachers may implement their learning immediately upon returning to the classroom.

### **PARTICIPANTS:**

Project GLAD® training is designed for teachers, administrators, paraprofessionals, and district personnel interested in learning how to integrate content with language development. Participants must attend every day to receive their Project GLAD® certification. The 2-Day workshop is a prerequisite for attending the Classroom Demonstration week.

Trainings require a minimum of 20 participants and a maximum of 23 per demo. Districts have the option of combining two groups into one 2-Day Workshop (40-46 participants) with two separate demonstration weeks of 20-23 participants each.

### **COST:**

All GLAD® consultants contract under the amount set by the Project GLAD® National Training Center of \$1025 per participant, plus \$48 per participant binder. This fee includes both the 2-Day Workshop and the 4-Day Demonstration. It also provides password access for all participants to hundreds of GLAD® units available for use on the Project GLAD® website.

In addition, districts are responsible for reimbursing travel, lodging, and meals (per diem rate) for consultants as outlined in the contract. Districts are also expected to provide copying of materials for participants as needed. Participant binders are ordered from the Project GLAD® National Training Center. Allow 6-8 weeks for delivery.

Follow up and coaching is scheduled through Strategic Steps and can be arranged during the training with Kate Lindholm. The cost for follow up training is \$1250 per day and \$700 per half day per consultant plus expenses. Follow up coaching can be accommodated with either one or two trainers. For follow up options and other supportive trainings see our website at [www.strategicsteps.org](http://www.strategicsteps.org).

**ADMINISTRATOR AWARENESS:**

During an afternoon of the demonstration week, Kate Lindholm will be available to meet with district administrators for a brief awareness session, if requested. During this informal discussion, we help administrators gain an overview of Project GLAD®, provide realistic expectations for what to expect of their GLAD®-trained teachers, know how best to support their teachers, and have tools in hand for successful GLAD® classroom observations.

Administrators are encouraged to visit throughout the training. If an administrator plans to attend the majority of the training, they will be charged the typical participant fee.

**QUALITY OF TRAINING:**

As Project GLAD® continues to grow the organization has moved into a season of greater accountability for consultants/trainers. Only Tier IV level consultants and NTC staff are certified to train nationally or internationally. If you have any questions about the level of certification of your trainers or their active status, contact the National Training Center at <http://www.ocde.us/ProjectGLAD®>

**SCHEDULING:**

There is a high demand for quality Project GLAD® trainings and our calendars are booked well in advance. Dates are only held when a contract has been signed and returned. For more information or to schedule a training, call or email Dr. Sara Schoenhals Martinez or Kate Lindholm at Strategic Steps.

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