



Professional Development Courses

**Clock
hours
and
CEUs
available*

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Identifying Children's Needs (Screening) (10-hours)

Dates: August 4-5, 2016

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Getting Ready to Write (10 hours)

Dates: August 8-10, 2016

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Getting Ready to Read (Pre-K) (10-hours)

Dates: September 16-17, 2016

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Building Better Reading Strategies (20 hours)

Dates: September 22, 29, October 6, 13 and 20

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In-Year Comprehensive Teacher Training

Orientation August 8-11 then weekly September 13
thru November 22, 2016 (133 hours)

Registration fee includes course materials.

*Clock hours through 247Ed and CEUs through University of San Diego



Identifying Children's Needs

**August
4-5, 2016**

Thur 1-5:00 pm

Fri - 8 am-3:00 pm

**EXPLORE HOW TO:
IDENTIFY ⇒ COMPARE ⇒
COMMUNICATE AND ⇒ PLAN
USING THE SLINGERLAND SCREENING TECHNIQUES**

AT:

**Our Lady of the Lake Parish School
3520 NE 89th Street
Seattle, WA 98115**



**FOR Administrators, Teachers, Special Education Professionals,
Instructional Assistants, Tutors and Parents!**

This course is an introduction to the Slingerland® Screening Procedures for students. These procedures help identify students with specific language disabilities. The tests aid in identifying children whose current language difficulties may continue beyond periods of development or maturational lag and become persistent specific language disabilities in later grades.

10-hour Course Content:

In this 10-hour course, you will work with the three main elementary school screening levels. Specifically you will learn:

- How to use Slingerland Screening Procedures for referral or remediation
- How paraprofessionals can assist in the screening and scoring process
- How these screenings can reveal important information about a student's learning pattern
- How to identify strengths and weaknesses in language learning for every child in your classroom
- How these strengths and weaknesses impact reading, handwriting, spelling, and written and oral expression
- How to compare auditory, visual and kinesthetic-motor performance

\$410*

**REGISTER
EARLY!
Registration
closes on
7/20/2016**

*Best Value Registration

Approved for 1.0 Continuing Education Unit through the University of San Diego--register by the first day of the course. Approved for 10 clock hours through 247ED--register after course begins.

*** Registration fee includes materials**

Getting ready to Write



**August
8, 9
and 10**

**Mon-Wed
1:00 to 4:30 pm**

At: St. Thomas More Parish School
6511 176th St. SW
Lynnwood, WA 98037

Discover the Slingerland Instructional Techniques for:

- ◆ Teaching manuscript and cursive handwriting using the Slingerland[®] Approach
- ◆ Providing your students with the tools for **automatic letter recall**
- ◆ Making **legible handwriting a reality** for ALL students

10-hour Course Content:

In this 10-hour course, you will learn the Slingerland instructional techniques for teaching manuscript and cursive handwriting using the Slingerland[®] Approach. Specifically you will:

- Learn the purpose of handwriting instruction
- Recognize the development stages of handwriting in students/ children
- Identify breakdowns in the learning process and development prescriptive lesson plans that can be used either in classroom, tutoring or homeschool environment
- Learn strategies for teaching students to copy accurately from far point and near point
- Get the beginning steps for putting handwriting to functional use

\$410*

**REGISTER
EARLY!
Registration
closes on
7/25/2016**

*Best Value Registration

Approved for 1.0 Continuing Education Unit through the University of San Diego--register by the first day of the course. Approved for 10 clock hours through 247ED--register after course begins.

*** Registration fee includes materials**

Getting ready to Read



**September
16-17**

**Friday
4:00 to 8:00 pm**

**Saturday
8:30 am to 4:00 pm**

At: Assumption St. Bridget School
6220 32nd Avenue NE
Seattle, WA 98115

10-hour Course Overview:

- ◆ **Understand** oral language development and its relationship to beginning reading skills
- ◆ **Develop** and implement phonological awareness activities
- ◆ **Teach** sight, sound, and feel of each letter of the alphabet
- ◆ **Assess** progress of beginning readers

Course Content:

Instruction based on the work of Beth H. Slingerland for professionals working with preschool through first grade students. The content of the course includes some precursors to formal reading oral language development, phonemic awareness, and the sight, sound and form of each letter of the alphabet. These beginning multisensory skills can prevent failure and give children the foundation needed for future success with formal reading, writing and spelling.

- The understanding of what children need to know before they learn to read
- The normal development of oral language
- Oral language skills — listening and speaking
- Phonological awareness activities in the classroom
- The sight, sound, form and key-word of each letter of the alphabet
- The major components of reading acquisition
- Current assessment strategies for beginning readers
- Indicators of reading problems and characteristics of language/learning disabilities

\$410*

**REGISTER
EARLY!
Registration
closes on
8/29/2016**

*Best Value Registration

Approved for 1.0 Continuing Education Unit through the University of San Diego--register by the first day of the course. Approved for 10 clock hours through 247ED--register after course begins.

*** Registration fee includes materials**

BUILDING

BETTER READING STRATEGIES



Thur 4-8:00 pm
**September
22, 29
October
6, 13 and 20
2016**

AT: Our Lady of the Lake Parish School
3520 NE 89th Street
Seattle, WA 98115

LEARN SKILLS TO:

- ✓ **IDENTIFY** indicators of reading problems and characteristics of reading disabilities
- ✓ Help children **READ** with more confidence and skill
- ✓ Increase word attack, reading comprehension and identification **SCORES**
- ✓ Feel confident about the child's **PROGRESS** in reading, writing and spelling

Course Content:

Instruction in teaching techniques and background knowledge of the Slingerland®
Adaptation for Classroom use of the Orton-Gillingham Approach

- ▶ Current research findings
- ▶ Relationship of learning reading skills and oral language and its development
- ▶ Organization of the English language
- ▶ Development of an integrated lesson plan based on your current curriculum materials
- ▶ Practice with the Slingerland® multisensory techniques
- ▶ Systematic structure for decoding and vocabulary development
- ▶ Instructional strategies that will increase comprehension and fluency skills

This course is appropriate for all age levels and all educational settings.

❖ **Must attend all sessions to sessions to satisfactorily complete the course.**

Approved for 1.5 Continuing Education Units through the University of San Diego--register by the first day of the course. Approved for 20 clock hours through 247ED--register after course begins.

* **Registration fee includes materials.**

\$835*

**REGISTER
EARLY!**
Registration
closes on
9/8/2016

*Best Value Registration



SLINGERLAND[®] INSTITUTE

Multisensory Structured Language Training

12729 Northup Way, Suite 1
Bellevue, WA 98005
425-453-1190 / Fax 425-635-7762
www.Slingerland.org

IN-YEAR Teacher Training

**A comprehensive training course
— with ONSITE lectures,
demonstrations and observations**

**At: Saint Patrick Catholic School
1112 N. G Street
Tacoma, WA 98403**

The Fall 2016 In-Year course encompasses the introductory and continuum levels of the Slingerland[®] Comprehensive Teacher Training Program. *Clock hours available!*

**COMING - August thru
November 2016**

The Introductory level is the core of the Slingerland training program. Participants will learn to use the Slingerland format that supports the No Child Left Behind and National Reading Panel's key elements to upgrade their teaching skills for better student performance in reading, writing and spelling.

The continuum course includes a brief review of the introductory course then an introduction and practice of more advanced techniques in the language continuum. The use of the dictation paragraph and screening procedures will also be presented.

The course will consist of four days of orientation, then weekly lectures—four hours each. Course instructors will work with each participant to schedule individual demonstrations and observations at the participant's school or organization.

♦ ORIENTATION & HEADSTART

August 8 - 9 am to 2 pm

August 9 - 9 am to 2 pm

August 10 - 9 am to 2 pm

August 11 - 9 am to 2 pm

WEEKLY LECTURES

4:00—8:00 pm

♦ LECTURE DATES

Tuesdays:

September 13, 2016

September 20, 2016

September 27, 2016

October 4, 2016

October 11, 2016

October 18, 2016

October 25, 2016

November 1, 2016

November 8, 2016

November 15, 2016

November 22, 2016

\$2610*
**Intro
Level**

\$2600*
**Continuum
levels**

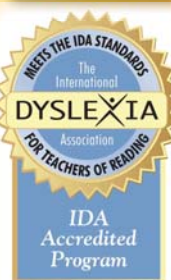
Participants must attend all sessions to satisfactorily complete the course.



**REGISTER EARLY!
Best Value Registration
ends on 7/7/2016**

♦ **Must attend all sessions**
*** Registration fee includes materials**

Approved for 6.0 Continuing Education Units through the University of San Diego--**register by the first day of the course.** Approved for 133 clock hours through 247ED--register after course begins.





2016 In-Year Comprehensive Teacher Training Courses

*Course Descriptions

*Prerequisites -- **All Levels:** Acceptance to the course requires satisfactory completion or verification of a criminal background check.

Introductory Level

Course Content:

- Introduction in introductory steps of handwriting, written language, decoding and reading comprehension.
- Understanding the etiology of dyslexia.
- Introduction of phonics rules and their application in encoding and decoding.
- Introduction to the neurology of language.
- Understanding of the development of oral language skills.
- Study of the history, philosophy and current research about dyslexia.
- Lesson plan preparation using current curriculum in the Slingerland® Approach.



Second Level Continuum

Pre-requisite: completion of the Introductory Level of the Slingerland® Comprehensive Teacher Training Course

Course Content:

- Guided observation of the diagnostic and prescriptive elements within the daily format.
- Practice in diagnosing and prescribing for more than one child.
- Relating oral language skills to reading and writing.
- Understanding the vertical and horizontal use of the format for daily instruction.
- Integration of new learning throughout the format.
- Instruction in critical thinking skills necessary for reading, writing and speaking.
- Current research in dyslexia.
- Administration and Evaluation of Slingerland® Screening Materials.

Third Level Continuum (where offered)

Pre-requisite: completion of the Introductory and Second levels of the Slingerland® Comprehensive Teacher Training Course

Course Content:

- The use of the Slingerland® Approach with a classroom group of children.
- Evaluations of lesson plans, materials and teaching stations.
- Evaluations of delivery of planned lessons.
- Assisting in the completion of forms for the Slingerland® Institute.
- Preparation and delivery of lectures.
- Preparation of an orientation about dyslexia and the Slingerland® Approach.
- Individualized requirements as assigned by the Director.



Approved for 6.0 Continuing Education Units through the University of San Diego--register by the first day of the course. WA State registrants - Approved for 133 clock hours through 247ED--register after course begins.

Non-discrimination Policy: Slingerland® Institute for Literacy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and other programs.

Participant comments and reviews



Here's what some of our recent course participants said:

"The actual modeling and practicing was great for me since I learn best by actually getting up and doing!"

"I can see why children are so successful. Slingerland works!"

"I learned great phonemic awareness and multisensory reading strategies that I will be able to immediately implement in my classroom!"

SIGN UP TODAY!

THINGS TO KNOW

| REGIST. DATES & DEADLINES | Best Value Registration Fees/Dates | Late Registration Fees/Dates |
|------------------------------------|------------------------------------|----------------------------------|
| Screening Skills | \$410.00 - by July 6 | \$410.00 - by July 20 |
| Handwriting Skills | \$410.00 - by July 11 | \$435.00 - by July 25 |
| Pre-Reading Skills | \$410.00 - by Aug. 15 | \$435.00 - by Aug 29 |
| Reading Skills | \$835.00 - by Aug. 25 | \$860.00 - by Sept. 8 |
| In-Year Comprehensive -Intro/Cont. | \$2610.00 /\$2600.00 - by July 7 | \$2660.00/\$2650.00 - by July 18 |

Please contact the office for registration info after the Late Registration dates above. Call 425-453-1190

PARTICIPANT CANCELLATIONS AND SUBSTITUTIONS

You may cancel your registration up to 10 business days before the program and we will refund your tuition less a \$50 cancellation fee. If you need to cancel less than 10 business days prior to the program, you may:

- 1) send a substitute from your organization or
- 2) transfer 80% of your registration fee to another program of your choice that is scheduled within 12 months of your original event.

A transfer fee of 20% will be deducted from the available funds.

Cancellation after the course begins results in a 50% transfer fee to another program of your choice within 12 months of the original event.

CONTINUING EDUCATION CREDIT/CLOCK HOURS

Slingerland® Institute is approved to offer Graduate Level Continuing Education Units through the University of San Diego and clock hours through 247Ed. The cost for the units are an additional fee. Please register for the continuing education units BEFORE the first day of the course. To enroll for the continuing education units, please go to pce.sandiego.edu;

Select the Programs tab at the top of the page;

Select "Affiliations" in the dropdown list;

Select "Slingerland Institute for Literacy".

Choose the appropriate course;

Click on the "+" symbol to find the correct location; then follow the prompts to complete the enrollment

Registration for the clock hours occurs after the course is complete. Instructions will be provided at the course.

Non-discrimination Policy: Slingerland® Institute for Literacy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and other programs.

POSSIBLE FUNDING SOURCES: "Reading First" Funds, At Risk, Title I, "No Child Left Behind" Funds, IDEA, Demonstration School Funds, Parent Teacher Organizations, In-Service Funds, and School Improvement Funds



REGISTER ONLINE: www.slingerland.org or fill out the form below
fax or mail the information to Slingerland Institute

Name: _____
 *Address: _____
 City: _____ St: _____ Zip: _____
 Home Phone: _____ Work Phone: _____
 Email Address: _____
 School/Org Name: _____
 Current Teaching Position: _____

*Use credit card billing address

DEMOGRAPHIC INFO

GENDER:

☐ Female
☐ Male

ETHNICITY: (collected for tax purposes only)

☐ Asian ☐ Pacific Islander ☐ Hispanic/Latin American ☐ American Indian/Native American
☐ Middle Eastern ☐ No Response

☐ White/European American ☐ Black/African American

Please register me for the following course(s):

| | Price | Quantity | Total |
|---|-----------|----------|----------|
| Screening Skills: at Our Lady of the Lake Parish School / *Registration closes 7/20/2016 | | | |
| <input type="checkbox"/> August 4-5, 2016 (Thursday 8:30 am - 12:30 pm; Friday 8:30 am - 3:00 pm) | *\$410.00 | _____ | \$ _____ |
| Handwriting Skills: at St. Thomas More Parish School / *Registration closes 7/25/2016 | | | |
| <input type="checkbox"/> August 8-10, 2016 (Monday-Wednesday 1:00 - 4:30 pm) | *\$410.00 | _____ | \$ _____ |
| Pre-Reading Skills: at Assumption St. Bridget School / *Registration closes 8/29/2016 | | | |
| <input type="checkbox"/> September 16-17, 2016 (Friday 4:00 - 8:00 pm; Saturday 8:30 am - 4:00 pm) | *\$410.00 | _____ | \$ _____ |
| Reading Skills: at Our Lady of the Lake Parish School / *Registration closes 9/8/2016 | | | |
| <input type="checkbox"/> September 22, 29; October 6, 13 and 20, 2016 (Thurs 4:00 - 8:00 pm) | *\$835.00 | _____ | \$ _____ |
| In-Year Comprehensive Training Course: August 8 - November 22, 2016 at Saint Patrick Catholic School / *Registration closes 7/18/2016 | | | |
| <input type="checkbox"/> Introductory Level | \$2610.00 | _____ | \$ _____ |
| <input type="checkbox"/> 2nd Year Continuum Level | \$2600.00 | _____ | \$ _____ |
| <input type="checkbox"/> 3rd Year Continuum Level | \$2600.00 | _____ | \$ _____ |

*For these short courses, a \$25 administrative fee MUST be added to any registrations received 15 days or less from the date of the course. In-Year courses incur a \$50 administrative fee.

See previous page for specific dates and rates. Course may be cancelled due to low enrollment.

TOTAL DUE: \$ _____

Payment Method

☐ Check ☐ School/Purchase Order # _____ ☐  ☐  ☐  EXP Date: _____

Credit Card No: _____ CCV Code: _____

Signature: _____

Return completed form

Via mail: Slingerland[®] Institute for Literacy
 12729 Northup Way, Suite 1
 Bellevue, WA 98005

Via fax: 425-635-7762

Questions: call us at 425-453-1190
 or email: mail@slingerland.org

CREDIT CARD HOLDER INFORMATION SECURITY NOTICE:

To prevent unauthorized access, modification, duplication or disclosure of credit card information, please DO NOT MAIL or EMAIL this form with any credit card information listed. Please fax it or mail it using certified or other traceable postage option.



SLINGERLAND[®] INSTITUTE

www.slingerland.org