

Spring Consultation Checklist for Special Services for Parentally-Placed Private School Children with Disabilities

Catholic school representatives should make sure that they discuss the items below during spring consultation with district representatives.

_____ How and when will child find take place? How will parents, teachers, and private school officials be informed of the process?

_____ What is the determination of the proportionate share of federal funds available to serve parentally-placed private school children, and how was the proportionate share calculated?

_____ How, where, and by whom will special educational services be provided?

_____ What types of services will be provided (academic tutoring, speech and language support, occupational therapy, executive functioning support, social skills development, etc.)?

_____ What will be the roles of the LEA, private school officials, and parents of the private school children in the development and review of service plans?

_____ What are the standards of communication between parents, school representatives, and the LEA?

_____ How will special education services be apportioned if funds are insufficient to serve all qualifying children?

_____ How will the LEA provide written explanation of their decisions about services for private school students if the private school officials disagree?

_____ How will the services provided be assessed?