

FREE & REDUCED LUNCH SCHOOL SUMMARY

If you work with multiple LEAs/ school districts, please submit one form for each LEA or you may choose to submit one form for the LEA with which you work most closely.

School Name:	
School Address:	
Public School District / LEA:	
The information provided below should:	
 Include only those students who live within the boundaries of the school district/LEA indicated about the include only those students in grades KINDERGARTEN and above attending your school Reflect accurate family income information which can be verified using copies of family income surveys information collected from a tuition assistance program like the FACTS Grant and Aid (the program used Fulcrum Foundation) 	or
1. Number of students who reside within school district / LEA boundaries:	
2. Method used for determining low income students: [Family Income Surveys	
Family Income Survey: Complete items 3 & 4 Tuition Assistance Program: Complete items	ıs 5 & 6
3. Number of students in above district who submitted Free & Reduced Lunch (Family Income) surveys:	
4. Number of low-income students in above district identified through the Free & Reduced Lunch survey (students whose families indicated income is less than the amount in column A OR column B):	
5. Number of students in above district who applied for tuition assistance through a program like FACTS Grant and Aid:	
6. Number of low-income students in above district identified through a tuition assistance program like FACTS Grant and Aid:	
OCS OFFICE USE ONLY Extrapolated number of low-income students:	
Please retain records of family income surveys or other information that supports the information indicate the table above for your records. Your signature below indicates that you verify that the above information accurate to the best of your knowledge. School Administrator Name: School Administrator Signature:	
Date:	

Please email a scanned copy of this form to Kaitlyn O'Leary at the OCS (Kaitlyn.oleary@seattlearch.org) no later than Friday, September 23, 2016.