

HOME LANGUAGE SURVEYS- NEXT STEPS

Many of you have distributed home language surveys at the start of the school year in order to facilitate participation in the Title III program. Great work! Here are the next steps after you have collected the surveys:

1. Identify the students who might qualify for services to English Language Learners under Title III. If a student's home language survey indicates a language other than English for question 2 or 3, then he/she might be eligible for Title III services.

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| 2. What language did your child first learn to speak? | _____ |
| 3. What language does <u>YOUR CHILD</u> use the most at home? | _____ |
| 2. ¿Qué idioma aprendió su hijo primero? | _____ |
| 3. ¿Qué idioma usa más <u>SU HIJO</u> en casa? | _____ |



If a family answered a language other than English to question 2 or 3, the student can be referred for Title III services.

2. Share copies of the home language surveys for the students identified above with your school district. Please note that if your district does not participate in the Title III program, or if you indicated that you did not wish to participate in Title III last spring, you will not be able to access services for these students this year, but you might be able to next year.
3. Your school district will assess the child to determine if he/she is eligible for services, and will determine services with you as part of consultation.
4. Be sure to keep copies of the home language survey on file, and develop a list of students who are eligible for Title III services.
5. If a new student who could be considered an English Language Learner enrolls in your school later on in the year, be sure to give his/her family a home language survey and add him/her to your low income list if they qualify.
6. Repeat this process annually as new English Language Learners enroll in your school community.