



WCEA ACTION PLAN YEARLY PROGRESS REPORT

School Name School City School Code Year of Last Accreditation

WCEA Annual Progress Report for 20

1. Action Plan Goal

Action Plan Goal	Summary of Progress	Assessment Types to Identify Impact on Student Learning
Goal #1.		
Goal #2.		
Goal #3.		
Goal #4.		
Goal #5.		

Part 2: Catholic identity Ongoing Review

Accreditation Factor #3: Assessment of the School's Catholic Identity The school is Catholic, approved by the Local Ordinary (Canon 803), providing authentic Catholic teaching, opportunities for community worship and participation in the Sacraments, and promoting evangelization and service to the community. Catholic Identity Standards 3 and 6 will be self-assessed during the 2016-2017 school year.

Catholic Identity Standard #3 - Curriculum: The Religion curriculum is based on Arch/diocesan standards, assessments are connected to the standards and progress reporting is based on the standards. Any texts used by the teachers meet USCCB requirements.

How would you assess your school's effectiveness in addressing the school's Religion curriculum, e.g. *Highly Effective, Effective, Somewhat Effective, Ineffective?* (Use ISL 2012 Appendix G-2, pg. 129-132)

1.

2.

3.

What is your goal in the area of Curriculum? (Name one to two goals) Include your rationale. How will it strengthen the Catholic Identity of your school?

1.

2.

Goal	Timeline	Resources	Person(s) Responsible for Implementation

Catholic Identity Standard #6	- Service:	Students have the	opportunity to	provide service to the	parish	, school and civic communities.
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How would you assess your school's effectiveness in addressing the school's Service Program, e.g. *Highly Effective, Effective, Somewhat Effective, Ineffective?* (Use ISL 2012 Appendix G-2, pg. 129-132)

What are your areas of strength in Service? (Name three)	
1.	

What is your goal in the area of Service? (Name one to two goals) Include your rationale. How will it strengthen the Catholic Identity of your school?

2.

1.

2.

3.

Goal	Timeline	Resources	Person(s) Responsible for Implementation