

GRACE PROJECT OBJECTIVES

The GRACE Project will empower teacher leaders to:

- ***Facilitate collaborative professional learning communities*** in which review of student data leads to improved instruction and student outcomes
- ***Coordinate meaningful learning opportunities*** that address the needs of adult learners
- ***Plan and implement purposeful professional development*** informed by data

DESCRIPTION OF GRACE PROJECT PARTICIPANT ROLES

School TLs will . . .	Regional TLs will . . .	Principals will . . .	OCS will . . .
Collaborate with the school principal to identify a clear goal and area of focus for school PLC meetings.		Collaborate with STL(s) to identify a clear goal and area of focus for school PLC meetings	Provide PD and tools for the creation of PLC goals
Create agendas and other supportive tools for monthly PLC meetings in collaboration with the school principal and faculty members		Provide feedback and guidance on PLC agendas and other tools created by STLs	Provide templates and planning tools for PLC meetings. Post helpful resources and tools that can be used at monthly PLC meetings on the GRACE online portfolio.
Meet 2-4 times per month with the school principal and other STL(s) to track progress in relation to PLC goal and plan PLC meetings		Meet 2-4 times per month with STL(s) to track progress in relation to PLC goal and plan PLC meetings	Provide templates for principal- STL planning meetings
Complete other duties related to instructional improvement as assigned by the school principal		Identify and clearly communicate other areas in which STLs can lead instructional improvement	
Participate in regional google hangouts every other month or as needed	Lead regional google hangouts		Provide feedback to RTLs on the content and structure of regional google hangouts
	Participate in google hangouts with OCS staff every other month or as needed		Lead RTL google hangouts with the purpose of preparing RTLs to facilitate regional google hangouts with STLs

School TLs will . . .	Regional TLs will . . .	Principals will . . .	OCS will . . .
Attend one mid-year meeting with the OCS	Attend three meetings with the OCS	Cover the cost for the STL to attend the mid-year meeting with OCS	Design and facilitate the GRACE RTL meetings and mid-year meeting for RTLs and STLs. Cover the cost of subs for RTLs to attend three meetings.
Attend June meeting to plan for 2018-2019		Attend June meeting to plan for 2018-2019	Lead June meeting to facilitate planning for 2018- 2019
Participate in end-of-year reflection and goal- setting discussion with principal.		Participate in end-of-year reflection and goal- setting discussion with STL.	Provide templates to guide end-of-year reflection and goal setting.
Provide input and feedback to inform the regional professional development goal/ plan	Create a regional professional development goal/ plan with input from regional STLs	Provide input and feedback to inform the regional professional development goal/ plan	Provide feedback on regional PD goal/plan
	Monitor regional progress towards the regional PD goal/plan		
	Lead regional collaboration in the planning of Regional Curriculum Day	Support the logistics of teacher leader Regional Curriculum Day plans	Provide guidance and feedback on the planning of Regional Curriculum Day
	Attend (virtually or in person) regional principal meetings as needed to update regional principals on regional GRACE efforts and seek principal input.	Provide feedback on the progress of the GRACE Project to OCS and the RTL as needed	
Respond to monthly OCS “pulse check.”		Respond to monthly OCS “pulse check.”	Issue a monthly GRACE project “pulse check.”