

KICKSTART – August 14, 2017

Day One: What are principals called to do to support Catholic education? Identifying and Supporting Best Practices for School Sustainability

GOALS:

- Coordinate and collaborate to build a complete operations calendar: Catholic identity, academics, budget, marketing, enrollment, and government programs
- Collaborate with colleagues to acquire skills and knowledge prioritizing action and promoting the life of the school
- Engage in team building and hospitality opportunities

TOOLS:

- Bring a copy of your academic school calendar (electronic or paper)

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| 8:30 – 9:30 | Mass at the Palisades |
| 9:30 – 10:00 | Continental Breakfast Welcome – Introductions |
| 10:00 – 10:45 | Question One: OCS Mission Statement and the Five Focus Areas How does OCS mission drive the OCS focus? How does the OCS focus impact me in my world as a principal? <i>Participants share the questions about the focus areas, and Kristin Dixon sets the stage for the opportunities of 2017-2018.</i> |
| 10:45 – 11:30 | Question Two: Is it worth it? Yes! And here is why! What value do our schools provide to families and how do we communicate that value? <i>Tim Hunt will unveil the Operations Calendar with specific emphasis on budget, marketing and enrollment. Participants will share with one another how to foster important relationships, build a mission-driven budget, and use tools/products that help communicate the value of your school.</i> <i>Joe Sprague, Alaska Airlines Sr. VP External Communications, will share lessons from a business perspective.</i> |
| 11:30 – 12:30 - | Question Three: Ensuring School Vitality What operational best practices must each school perform in order to ensure an excellent and sustainable educational program? How can a school handbook help me? <i>Tim Hunt, Kaitlyn O’Leary, and Karen Tarabochia will review the Calendar with special consideration for curriculum planning, the GRACE project, Federal Programs and Policy.</i> |
| 12:30 – 1:15 | Lunch |
| 1:15 – 2:00 | Question Four: Building our Faith Communities How do we build a strong foundation and strengthen the mission of our Catholic schools? <i>Sandy Barton-Smith and Susan Burdett will share the details of the newly updated Christ in the Classroom Program.</i> |
| 1:45 – 2:00 | Teaching to the importance of the new pd evaluation tool |
| 2:00 – 2:30 | Photo of our Leaders! |
| 2:30 – 6:00 | Question Five: Building Communities from Within How do we make time for fun and connection? The afternoon will feature some old time games – Cornhole Toss, Giant Jenga and Parking Lot Bowling. Prizes will be awarded! Stick around, all go home a winner! (Maybe some more than others.) Dinner and drinks provided. |

Special Challenge: Each region bring a game to share with all of us!

KICKSTART – August 15, 2017

(Feast of the Assumption Mass provided at local parish- to be announced, or your home Parish)

Day Two: How can a principal best support his/her teachers?

Identifying and Supporting Best Practices for Observations for Elementary School Principals*

GOALS:

- Begin to develop shared vision, understanding and language for student engagement and identity in our Catholic elementary classrooms
- Begin to develop a process for observing and analyzing instruction,
- Practice a process for preparing feedback.

TOOLS:

- Bring a copy of the instrument you use to perform walkthroughs and/or evaluations

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| 8:00 – 8:30 | Continental Breakfast |
| 8:30 – 8:45 | Prayer – Kristin Introductions - Joanna Michelson, University of Washington <i>Dr. Joanna Michelson is a project director for professional development and coach learning at the Center for Education Leadership. Joanna completed her doctoral degree at the College of Education at the University of Washington with a focus on coach learning from practice.</i> |
| 8:45-8:55 | Introduction to CEL <i>The project goals and purpose, the structure for the year</i> |
| 8:55 – 9:50 | Beginning to Define Student Engagement <ul style="list-style-type: none">• 5D language, dimension and sub-dimension• Cross Walking the 4D(student engagement) with schools' own tools |
| 9:50 – 10:10 | Developing our Skills of Observation <ul style="list-style-type: none">• Art card activity (observation without judgment)• Quick practice with a video, managing our bias |
| 10:10-10:25 | Break |
| 10:25 – 11:45 | Observing and Analyzing Instruction with an Eye towards Student Engagement <ul style="list-style-type: none">• Generating “look-fors”• Practice observing a video of elementary school teaching• Sharing what we noticed• Exploring what we authentically wonder• Naming teacher strengths• Naming what a teacher may be almost ready to try next |
| 11:45 – 12:30 | Lunch |
| 12:30 – 1:45 | Simulating the Learning Walk Process <i>1-2 Additional video clips</i> |
| 1:45 – 2:00 | Break |
| 2:00 – 2:30 | Reflection on what we learned <i>About engagement, observing instruction, analyzing instruction to prepare feedback or to consider professional development implications</i> |
| 2:30 – 3:00 | Implications and planning for moving forward this year |
| 3:00 – 3:15 | Wrap-up Discussion and Adjourn |

*Secondary Principals and Department Chair Training through CEL offered Thursday, August 17, 8:00 a.m. – 4:00 p.m.