

Private School Request for Contractor Services

Please note:

- *Title IIA cannot be used to pay for services that are performed without an approved contract in place*
- *Services funded through Title IIA must be supplemental to the services already provided by your school's funds.*

School: Holy Rosary School, Our Lady of Fatima Parish School, St. Alphonsus School, St. John School, St. Anne School, St. Catherine School, St. Edward School, St. George School, St. Matthew School, St. Benedict School, St. Therese Catholic Academy, Seattle Nativity School
 Requestor: Kaitlyn O'Leary for schools listed above
 E-mail: Kaitlyn.oleary@seattlearch.org
 206-274-7655
 Phone

Requested Contractor

Name: FACTS Education Solutions
 402-486-5957 844-344-7606
 Phone Fax
 HFarber@FACTSmgt.com
 Email
 121 S 13th St, Lincoln, NE 68508
 Address:

Training Information

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| Grade(s) of Focus: | K-12 |
| Description of Services: | FACTS will facilitate a hands-on session that will introduce engaging K-12 technology tools that work across all devices and help teachers quickly gain rich information about their students' progress and needs. Educators will leave the workshop with practical tools they can implement immediately in their classrooms this fall. |
| Expected Outcome: | Educators will implement new, technology-informed formative assessment techniques to gain real-time, rich information about student learning progress using current applications and electronic tools. |
| Method of Determining Effectiveness: | A post-conference survey administered to educators. |

Return this form to the Seattle School District private school office via fax, e-mail or US mail
Form updated 9-19-2015

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| Rate of Pay (hourly, daily, etc.) | \$146 per conference attendee. |
| Date(s) of service: | August 18, 2017 |
| Cost for Services | \$23,944.00 |
| Other Costs (materials, travel, etc) | \$15,147.00 |
| Total Cost: | \$39,091.00 |

Rationale for selecting this particular vendor (is there anyone else who can provide this training?)

In addition to FACTS, we reviewed training available from the Bureau of Education & Research (BER). BER indicated that they had an available workshop titled “Innovative Technology Projects to Enhance Content Learning and Increase Student Success (Grades K-6).” Because the participating schools span grades K-12, this workshop was not a good fit for our teachers and principals working with students in grades 7-12. Additionally, our data suggested that teachers are in need, specifically, of more technology-driven formative assessment strategies so that they can understand and more quickly respond to student learning needs. The BER training was based on technology, but not formative assessment.

We also reviewed available training from ASCD. ASCD offers a one-day workshop titled “Checking for Understanding.” While this workshop would meet our teachers’ need for more professional development on formative assessments, it did not focus on technological tools, which was one of our desired outcomes for this training. This too did not meet our specific needs.

FACTS offered a flexible training model that provided for a very interactive, hands on session that would allow teachers to leave the session with implementable strategies. Their training directly addressed our two desired outcomes: formative assessment strategies and the use of technological tools to conduct formative assessments. FACTS was the only company we researched that had a relationship with the chosen presenter. We were very interested in having this particular presenter facilitate the workshop because we have had the opportunity to see him present in the past and were confident in the quality of his instruction. Additionally, his professional experience is in Catholic schools, which makes him a great fit for our schools, as he is familiar with our context. For these reasons, we selected FACTS over the other two vendors.

This training will support staff in the following area(s):

- ☒ Teaching to different learning styles, particularly for students with special learning needs (including gifted and talented) in the core curriculum areas,
- ☐ Improving student behavior in the classroom and identify interventions to help students at risk,
- ☒ Understanding and using data and assessment to improve classroom practice and inform student learning,
- ☐ Leadership development and management training to improve the quality of principals,
- ☒ Integrating technology effectively into curricula and instruction, and/or
- ☒ Improving knowledge of teachers, principals and other educational personnel in one of more of the core academic subjects and effective instructional teaching strategies, methods and skills.

Please list subject area(s): English Language Arts, Mathematics, and literacy in the content areas (Social Studies and Science)

Explain how this training, in the areas indicated above, will support staff in meeting the needs of learning outcomes for students or how it will further develop leadership skills of administrators (this must be tied to your school needs assessment).

This training will expose teachers to a variety of instructional technology tools that will allow them to integrate technology into their curricula and instruction more effectively. Examples of tools that will be explored include Mastery Connect, Classkick, and Nearpod. All of these tools will allow teachers to gain rich data about their students' learning and to adjust their instruction accordingly. This information about student achievement will help teachers differentiate their instruction to meet the needs of all learners, especially students with special learning needs. Because the tools presented allow teachers quick and easy-to-access data, teachers will also learn how to understand and use the data available through these tools to inform student learning. The tools presented will improve instructional teaching strategies by providing teachers with additional tools to add to their "teaching toolboxes."