

SAMPLE Title IIA PLC Funding Request

This is a sample Title IIA PLC Funding Request. The sample school is working to improve Math instruction during their PLC time. The sample school has 2 teacher leaders. Teacher leaders lead PLCs 2 times per month and meet with their principal 2 times per month after school to plan. Longer planning meetings at the start and end of each semester are also included. The sample school has also created this plan to stipend teacher leaders to attend next year's Catholic Educators Forum on June 20th and 21st. The school is using the Solution Tree PLC at Work Math guides to structure their PLC work, and has included the cost of these books for the teacher leaders and principal into their PLC funding request.

School: Our Lady of Perpetual Opportunity

Requestor: Principal/ Title IIA Director Name

E-mail: _____

Phone _____

Teacher / Staff Member Information

List names of all staff members participating in the PLC here.

Name(s): _____

Subject Area(s)/ _____
All teachers grades PK-8, including special subject teachers.

Grade Level(s): _____

E-mail(s): _____

Training Information

Name of PLC:	Improving Math Instruction
Location:	Our Lady of Perpetual Opportunity School

PLC Schedule Complete this chart to document the time your teacher leaders will spend working on PLCs. Add rows as necessary.

Date	Activity (Preparation for PLC, Facilitation of PLC, etc.)	Hours
August 17, 2017	PLC Opening In Service Planning Meeting and Work Time, 9:00 AM- 3:00 PM	6
September 5, 2017	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
September 12, 2017	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
September 18, 2017	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
September 26, 2017	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
October 2, 2017	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
October 10, 2017	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
October 16, 2017	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
October 24, 2017	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
October 30	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
November 7, 2017	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
November 13, 2017	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
November 21, 2017	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
November 27, 2017	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
December 5, 2017	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
December 11, 2017	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
December 19, 2017	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
December 20, 2017	PLC Planning Meeting- Semester 2, 3:00- 6:00 PM	3
January 9, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
January 15, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
January 23, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
January 29, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
February 6, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
February 12, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
February 20, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
February 26, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
March 6, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
March 12, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
March 20, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
March 26, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
April 3, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
April 9, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
April 24, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
April 30, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
May 8, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
May 14, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
May 22, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
May 28, 2018	PLC Planning Meeting and Work Time, 3:00- 4:30 PM	1.5
June 5, 2018	PLC Meeting Facilitation, 3:00- 4:30 PM	1.5
June 18, 2018	End of year PLC Planning Meeting	3
June 19- 20, 2018	Archdiocesan Teacher Leader Workshop	14
	<u>TOTAL</u>	<u>81.5 hours</u>

PLC Costs

Item	Cost	Quantity	Total
Teacher Leader Stipend (\$20 per hour X 81.5 hours= \$1,630	\$1,630	2	\$3,260
Beyond the Common Core: A Handbook for Mathematics in a PLC at Work, Grades K-5	\$20	2	\$40
Beyond the Common Core: A Handbook for Mathematics in a PLC at Work, Grades 6-8	\$20	2	\$40
Beyond the Common Core: A Handbook for Mathematics in a PLC at Work, Leader's Guide	\$20	3	\$60
GRAND TOTAL			\$3,400

This training will support staff in the following area(s): **Check off the areas that apply to your PLC content focus. You may check more than one area.**

- ☒ Teaching to different learning styles, particularly for students with special learning needs (including gifted and talented) in the core curriculum areas,
- ☐ Improving student behavior in the classroom and identify interventions to help students at risk,
- ☒ Understanding and using data and assessment to improve classroom practice and inform student learning,
- ☐ Leadership development and management training to improve classroom instruction through differentiation, using data and assessments, and technology integration,
- ☐ Integrating technology effectively into curricula and instruction, and/or
- ☒ Improving knowledge of teachers, principals and other educational personnel in one of more of the core academic subjects and effective instructional teaching strategies, methods and skills.

Please list subject area(s): Mathematics

Explain how this training, in the areas indicated above, will support staff in meeting the needs of learning outcomes for students or how it will further develop leadership skills of administrators (this must be tied to your school's Title IIA needs assessment).

In our PLC work, we will examine the four critical questions that drive professional learning communities:

- What do we want students to learn?
- How will we know if they have learned it?
- What will we do if they have not learned it?
- How will we provide extended learning opportunities for students who have mastered the content?

In examining these questions, we will develop school-wide student learning goals and grade-level specific SMART goals in **Mathematics**. We will collaborate to develop a common schedule of formative assessments of core learning standards. We will also develop common assessment criteria and rubrics **with which we will grade student work on multi-step problems**. We will examine the results of NWEA MAP **Math** assessments and our team-developed common formative assessments to determine areas in which students need extra support. We will also use these results to identify high-yield teaching strategies and collectively improve our

teaching practice in **Mathematics**. We will develop intervention strategies and techniques for helping students who are not meeting our student learning goals.

By engaging in these practices as a collective team, we will develop a keener sense of student learning needs and respond to these needs more quickly and effectively. All of our work will be grounded in the research of experts in the field of Professional Learning Communities. Most notably, we will model our work off of the work of Aaron Hansen, Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Nay, Mike Mattos, and Richard Fullan.