

# As we begin . . .

Find a table that corresponds to a core focus area for your staff this year. You will later have a short group activity organized around these topics.

- STEM/ NGSS
- Math
- Differentiated Instruction
- Instructional Technology
- Reading, Writing, & Literacy
- MAP/ Use of Data
- Developing PLCs
- Other

# PURPOSE

- The **purpose** of this session is . . .
    - **to** engage in collaborative reflection about teacher learning
    - **in a way that** allows us to identify the professional development structures that best meet our school learning goals
    - **so that** we can plan high quality teacher learning opportunities
- . . . which strengthen and compliment the work of GRACE.

# OBJECTIVES

- Principals will understand how to structure collaboration with their school teacher leaders that will result in efficient PLC planning and a productive working relationship.
- Principals will know how to identify and provide supplementary teacher learning opportunities that will help teachers achieve the school PLC goals identified through the GRACE project.

2017/18 JUL AUG SEPT OCT

- Effective launch of PLC
- Structures in place to facilitate ongoing teacher learning during PLCs

Academic

Plan for new hires, facilities and supplies for next year

Update CSED, AESOP, Ulti-Pro

PLC meetings

MAP test

Fall data collection

- Plan in place to use Title IIA funds to supplement teacher learning that happens during PLCs

Policy & Governance

Handbook review

Salary adjustment for faculty earning summer credits (documentation due end of Aug.)

ID students for federal program participation

CIPA compliance to families

Annual personnel and enrollment report to OSPI for Title IIA allocation

Fall consultation with LEA for Federal Programs

# SUMMARY- GRACE CATHOLIC EDUCATORS FORUM

- 160 teachers and principals participated
- 91% understand the goals of the GRACE project after attending CEF.
- 95% feel confident that they can collaborate with their colleagues to carry out the goals of the GRACE project at their schools.

# GRACE PLC ACTIVITIES

1. Norms Development
2. Root Beliefs Development
3. 4 Critical Questions
4. Creating School Learning Goals
5. Creating Grade- Level SMART Goals
6. Formative Assessments (CFUs and Exit Tickets)
7. MAP Fall Post-testing
8. MAP Winter/Spring Post-testing
9. Planning and Implementing Student Interventions
10. Faculty PLC Continuum Self-assessment

1. Which activities do you have planned for your opening in-services?
2. What have you identified as the critical GRACE PLC meetings of the year?

# PRINCIPAL- STL CHECK INS

## **Principal- School Teacher Leader Check-In Agenda Template**

- How can this template enhance your collaboration with your STL?
- How might you use this template?
- How might you adapt it?

# TITLE IIA PLC FUNDING REQUEST TEMPLATE

- Academic Excellence
  - Title IIA Resources
    - Title II for PLCs
      - Sample Math Title IIA PLC Funding Request
      - Title IIA PLC Funding Request Template



**TIME TO THINK ABOUT  
TEACHER LEARNING!**

# WHAT IS LEARNING?

Learning is a process through which experience causes permanent change in knowledge, skills, and/or attitudes.

# WHAT IS PROFESSIONAL DEVELOPMENT?

Any opportunity (individual, collaborative) in which a teacher engages in learning that leads to a permanent change in knowledge, skills, and/or attitudes.

# WHY PD DOES NOT WORK

- Lacks:
  - Intentional focus
  - Collaborative inquiry that challenges current practice
  - Formal and informal instructional leadership
  - Understanding that teacher learning is a process
  - Vision of an ambitious standard of teaching and student learning

# WHEN PD DOES WORK

- Personal benefit
- Teachers contribute
- Control/ ownership
- Immediate implications for the teacher's classroom and practice
- Collaborative
- On-going
- Connected to system goals



On site  
workshops

Teacher  
mentoring/  
coaching

**Reflection:**  
What are your  
current  
structures for  
teacher  
learning?

Faculty  
meetings:  
grade level,  
all staff,  
other

Offsite  
workshops &  
conferences



# GRACE & TEACHER LEARNING

- ✓ Personal benefit
- ✓ Teachers contribute
- ✓ Control/ ownership
- ✓ Immediate implications for the teacher's classroom and practice
- ✓ Collaborative
- ❑ On-going **Yes, but how can we make it MORE ongoing??**
- ✓ Connected to system goals



How can Title IIA funds help support teacher learning, while supporting the PLC goals identified through the GRACE project?



# How can Title IIA funds be used?

1. One time on-site workshops through contracted 3<sup>rd</sup> parties
  - EXAMPLE 1: St. Philomena & Holy Family Seattle
    - Opening MAP in-service with NWEA
  - EXAMPLE 2: St. Madeleine Sophie & St. Anne School
    - Opening in-service on teaching students self-regulation skills with Hanna Bogen
2. Multiple on-site workshops through contracted 3<sup>rd</sup> parties
  - EXAMPLE: Assumption St. Bridget
    - 3 on-site workshops with Math 4 Love

# How can Title IIA funds be used?

3. Teacher mentoring/ coaching through contracted 3<sup>rd</sup> parties

- **EXAMPLE: O'Dea High School**

- Better Lesson Personalized Coaching- Virtual coaching for classroom teachers
- Instructional Coaching- Train the trainer model

4. Offsite workshops and conferences

5. Faculty PLC meetings (stipends for teacher leaders)

**6. A combination of all of the above!**

# Group Activity (Part I)

1. Review the PD Structures Chart and Identify the PD Structure(s) that would have the greatest impact on teacher learning in your particular focus area.
  - **Consider:** Which teachers will benefit?
  - **Consider:** Which PD criteria does this meet?
  - **Consider:** How does this support our PLC goals?
2. Review the administrative steps needed to be able to provide this learning opportunity for your teachers.
3. Record any questions you have about the administrative steps.

# Group Activity (Part II)

1. Review the suggested resources for your focus area.
2. Record any additional resources you know of that are not included on the resources list.
3. Turn your list in at the end of the workshop. I will compile additional suggestions and send them out for everyone.

# TO CLOSE . . .

- **Turn and Talk:** What are three ways you can use or apply what you've learned today?
- **Group Share:** What do you plan to do first?

“When the school is organized to focus on a small number of shared goals, and when professional learning is targeted to those goals and is a collective enterprise, the evidence is overwhelming that teachers can do dramatically better by way of student achievement.”

- Michael Fullan