

An Inclusive Educator's Job Description



What Your Students Might Want You to Know

Listen to me. Learn from me. **Hear me.**
Be there, but give me space.

SUPPORT Ask me questions. *LET ME FAIL SOMETIMES.*
BELONGING. Ask, "What supports might help you?"

Facilitate friendships. Expect that I will learn.
Encourage independence.
Plan outrageously fun lessons.

Always speak kindly. Ask, "What do you need?"

If I am loud, be quiet. **WHEN I AM HAPPY,**

Handle me with care. **REJOICE WITH ME.**

Be gentle. Remember, I am a person first.

Attribute the best possible motive consistent with the facts.

Encourage interdependence. *HELP ME CONNECT WITH OTHER STUDENTS.*

Allow us to create together, laugh together, and have fun together.

ASSUME FRIENDSHIP IS POSSIBLE. Engage me.

BE TRUSTWORTHY. If I am sad, Know I am unsure.

Spark curiosity. Wipe my tears. Be respectful.

Assume competence always.

Do not control. Be a learner yourself.

Let me learn with other students.

Share positive stories with my parents.

ASK, "HOW CAN I BEST HELP YOU?" *ENCOURAGE SOFTLY.*

Set me up to be successful. Lead by loving. Be positive.

Redirect softly. **STEP** Challenge me.

Follow my lead. Fade your support. **BACK.**

WHEN I HAVE DIFFICULTIES, KINDLY REDIRECT. **Include me.**

Allow choice.

Relax.

Breathe.