



# NWEA MAP IMPLEMENTATION GUIDE AND FAQ

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## IMPORTANT DATES

<b>May 16</b>	Intro to MAP - Training for Principals new to the MAP test. For MAP Administrators, Roster Coordinator and Tech Coordinators
<b>May 17</b>	Role Assignment Form due in to the Office for Catholic Schools
<b>August 31</b>	Rosters due from each participating school

## ARCHDIOCESE OF SEATTLE TESTING REQUIREMENTS – MATH, READING LANGUAGE ARTS (SCIENCE OPTIONAL)

Subject	Grades	Test Name	Fall Term	Winter Term	Spring Term
<b>MAP Growth - Grades 2-5</b>					
Math	Grades 2-5	MAP Growth: Math 2-5	Required	Optional	Required
Reading	Grades 2-5	MAP Growth: Reading 2-5	Required	Optional	Required
Language Usage	Grades 2-5	MAP Growth: Language 2-8	Required	Optional	Required
<b>MAP Growth - Grades 6-8</b>					
Math	Grades 6-8	MAP Growth: Math 6-8	Required	Optional	Required
Reading	Grades 6-8	MAP Growth: Reading 6-8	Required	Optional	Required
Language Usage	Grades 6-8	MAP Growth: Language 2-8	Required	Optional	Required

## VIDEO INTRODUCTION TO MAP FOR TEACHERS AND PARENTS

[Video to Introduce MAP](#)

### PRE-TEST PREP

- **How do I learn about MAP testing on my own?**

- Destination PD is an online learning platform where you will find learning activities and materials that will help you deepen your knowledge about MAP
- To login to Destination PD go to the following link and use the credentials provided to you by your school MAP Administrator to login: [Destination PD](#)
- Try: [Sample Tests for Students and Teachers](#)

- **How do I know if my school is technically ready for testing?**

If your school has not done so already, and for schools new to the MAP Growth test, please complete the following [Tech Readiness Survey](#) by April 15, 2017.

- Use the Tech Readiness Guide to determine ability to offer the assessment given the bandwidth and the tools available at the school site
- If you need support completing the survey or the roster, call NWEA Partner Support:
  - Toll Free Number: 1-877-469-3287
  - Live phone support available Monday through Friday, 4:00 a.m. to 5:00 p.m. Pacific time, excluding major holidays

- **What are the dates for the testing windows for the 2017-2018 school year?**

All schools need to follow and honor the window dates

- Fall Test Window: 9/18/17 – 10/13/17
- Winter Test Window: 1/15/18 – 2/9/18 Optional
- Spring Test Window: 4/30/18 – 5/25/18

- **Can my 2<sup>nd</sup> grade students take MPG instead of MAP?**

- No. The Office for Catholic Schools is requiring that all 2<sup>nd</sup> grade students take the MAP Growth Assessment

- **Will each student have a unique ID number?**

- Students will be rostered in MAP using these unique student ID numbers

- **Are there different roles for staff within the NWEA administrative site?**

- Yes. Role assignments will be due to the OCS by May 31<sup>st</sup>
- Click the following link to view Permissions by Role: Attached
- For more information on how to proctor the test [MAP Essentials](#)

- **If your school only has iPads can you test your students?**

- iPad 2 or higher is currently supported when testing MAP in grades 2-8.
- Testing on iPad Mini is not supported
- Click here for the System and Technology Guide: [System and Bandwidth Requirements Quick Reference Guide](#)

- **Is there a tutorial that students and teachers can take to experience the test?**

- There are several resources that teachers can use to introduce students to MAP
- Use this link to explain why and how to take MAP tests: [Sample Test](#)

- Have students try sample tests on their own a day or two before testing: [Warm-Up Tests](#)
- **What are accommodations and accessibility tools and how do they differ?**
  - Find the answer [here](#), along with links to more resources.
- **How do students with accommodations take MAP?**
  - Examples of standard accommodations available in MAP include:
    - Presentation: read or reread aloud the test directions
    - Response: assign a scribe to record responses
    - Setting: test a small group of students in a separate setting
    - Timing: offer breaks
    - Materials or Devices: provide scratch paper
    - Miscellaneous: provide a snack during testing
  - Examples of non-standard accommodations include:
    - Non-standard accommodations have the potential to bias the student's test score and they require special consideration when interpreting results
    - Native language translation
    - Reading aloud the answer options
    - Defining words within the test question
  - Screen reading software: While screen readers are not currently supported, we are working on tagging our items to allow these programs. We do not yet have a time frame for when screen readers will be supported for MAP testing
  - [Accommodation guidelines](#) for MAP Assessments can be found on NWEA.org
- **What is the average amount of time it takes for a student to complete the test?**
  - On average it takes about 50 – 60 minutes per test
  - Take into consideration students who may need accommodations and make sure to include this in your schedule
- **Can students take both Math and Reading assessments on the same day?**
  - We recommend that students only take one test per day. (Allow three days per student: math, reading and language usage)
  - Below are a few best practices for planning for testing:
    - Create a testing schedule for each school, and share the schedules with all staff. Remember to include time for make-up tests for students who were absent on the day of testing
    - Only one group of students should be scheduled in each lab the first day of the testing window. This gives proctors the opportunity to test the systems and procedures to make sure everything is working properly.

## PROCTORING

- **How many questions do students see per test?**
  - For MAP Growth and MAP Growth K-2 tests the number of items per test varies by subject. Each count is the maximum number of items offered; in some instances, tests will offer less items than are listed here. Generally all tests follow these rules:
    - Mathematics test: 53 items
    - Reading test: 43 items
    - Language Usage test: 53 items

- Optional End-of-Course Math tests: 53 items
- Optional General Science test: 45 items
- **I am a Proctor for the MAP test. What does this mean? How do I do this job?**
  - This [handbook](#) will give Proctors the basics of the MAP system so they will have an understanding of how the test works, what a Rasch Unit (RIT) score is, and how to know which tests to give.
  - A one-page summary of what the [Teacher and Proctor duties are on Testing Days](#).
  - We are giving the [MAP Growth K-2](#). Is there a handbook for this? Yes!
- **What if a student takes more than one class period to finish a test?**
  - Proctors are able to suspend student test sessions. If a student's test is suspended he/she can resume testing at a later date. Upon resuming the test, the student can choose whether to resume the current test where he/she left off or to start the test over.
  - 14 days is the recommended limit for resuming a test. This is because too many days of instruction between testing has the potential to influence the score.
- **Can calculators be used on the MAP tests?**
  - MAP tests have calculators built into the test. If an item includes a calculator, it is designed for use with that calculator.
  - NWEA has developed three calculators: Basic, Scientific, and Advanced.
  - The basic calculator will appear on items that are appropriate for calculator use on the MAP 2-5 and 6+ assessments. The scientific and advanced calculators can be found on appropriate items on the MAP 6+ assessment. These are the only test-level restrictions on calculators. Aside from these restrictions, the individual items, and not the test itself, determine which calculator is available for use. Each item with a calculator has a specific calculator type. Students cannot choose a specific calculator. If an item includes a calculator, it is designed for use with that calculator.
  - The NWEA MAP test is grade agnostic, and therefore the calculator is not introduced at any particular grade level. They are assigned at the item level for appropriate items.
- **Can students use scratch paper while testing?**
  - Yes, students are permitted to use scratch paper during testing.
- **What do I do with my students who finish the test early?**
  - We recommend the teacher plan ahead and plan to have an activity ready for students who complete the test early.
  - It is best practice to plan an activity for these students that does not disturb other students who may still be testing. We also recommend that students not be allowed to play games after completing the test as it may result in students who are still testing to want to speed through the test in order to finish.
- **Can students who move to my school after testing has finished take the test outside of the test window?**
  - Yes, students can be tested but the data will not be connected to them for growth purposes.
  - When the student completes the test, print or note the student's score from the End of Test Screen, as the results will not appear on reports.

## POST TEST AND REPORTS

- **How do I access test results?**
  - Students see the End of Test screen immediately after the test is complete. The End of Test screen provides immediate data relative to student performance for the test they just completed. All scores presented at the end

of a test should be considered preliminary. Click on the following for more information regarding the End of Test Score Report:

- Teachers can log in on the MAP Admin site with their unique credentials to view student and classroom reports twenty-four (24) hours after completion of the test. Click on the following link to see more information regarding the kinds of reports MAP has to offer: [Report Types](#)
- **Am I responsible for teaching to all of the different levels in my classroom?**
  - NWEA reports provide you with good instructional information that allows you to differentiate your instruction as well and as often as possible.
  - **Principals, School MAP Coordinator and a Lead Teacher (Role) will be participating in an Applying Reports PD Session in mid-October 2017. During this workshop participants will learn how to utilize MAP data to differentiate instruction. They will bring this learning back to their schools and instruct their teachers on differentiating using MAP data.**
- **Does the test provide a Lexile number?**
  - Yes, the reading test does provide a Lexile for each student tested.
  - Click on the following for more information about the [Lexile Framework for Reading](#).
- **What type of questions are on the test?**
  - MAP assessments provide a broad range of Depth of Knowledge (DOK) levels.
  - NWEA offers new item types in Common Core MAP. These items provide students with a more authentic and engaging test experience that also offers a deeper assessment of standards.
  - Click the following link to view some of the new item types: [Item Types](#)
  - Archdiocese of Seattle chose to align with the WA Common Core State Standards (CCSS). You can view the goal structures and content here [Washington State Information](#)
- **Does a student's lack of experience taking a computer based test impact his/her score?**
  - All observed test scores are estimates of a student's hypothetical true score. We can estimate the range in which we think a student's true score likely falls. Student RIT scores are always reported with an associated Standard Error of Measure (SEM), with the SEM often presented as a range of scores around a student's observed RIT score.
  - Standard error may be slightly higher for some students who take MAP for the first time. We recommend students who are new to MAP take the [Test Warm-up](#) before their first administration of MAP.
  - For more details about Standard Error of Measure Download the NWEA-Assessment Integrity-eBook: [Assessment Integrity](#)
- **Does MAP have a College Readiness Alignment?**
  - Northwest Evaluation Association™ (NWEA™) has completed a study to predict performance on the ACT® achievement tests in reading and mathematics using scores on the Measures of Academic Progress® (MAP®) assessments for reading and mathematics for students in grades 5 through 9. The study identified cut-scores on MAP that correspond to published college readiness benchmarks on the ACT and provided a set of tables to help teachers and parents gauge, in a timely manner, whether a student is on track in his or her preparation for college success. - See more at: [College Readiness Bench Marks](#)
- **Does the MAP test provide National Norm Percentiles?**
  - MAP Assessments provide several different types of National Norm comparisons.
    - Achievements Norms
      - See a student's percentile ranking in a nationally representative student population.

- Growth Norms
  - Compare a student’s growth to that of his/her academic peers.
- School-level Norms
  - Monitor school performance over time and compare specific grade levels across schools or the nation.
- Click here for more information regarding the new [2015 MAP Normative Data](#)
- **Is there an online Parent Portal available?**
  - There is no online portal for parents, however a parent toolkit is available.
  - Click here to access the [Parent Toolkit](#)
  - Other [NWEA Resources for Parents](#)

**POST TESTING – REGIONAL TRAINING:**

Date	Region	Time	Who	Location
October 16	Southern	9:00 – 3:00	Admin/Lead Teacher	Our Lady of Lourdes
October 17	Northern, Olympic	9:00 – 3:00	Admin/ Lead Teacher	Holy Rosary, Edmonds
October 18	East Side, South Seattle	9:00 – 3:00	Admin/ Lead Teacher	St. Joseph, Seattle
October 19	Pierce, South King	9:00 – 3:00	Admin/ Lead Teacher	St. Patrick, Tacoma
October 20	North Seattle	9:00 – 3:00	Admin/ Lead Teacher	Christ the King, Seattle

Many thanks to our friends and colleagues in the Archdiocese of Boston for their good work in outlining the resources.

We appreciate your help in designing our MAP path in Seattle!